



SYLLABUS OF THE SUBJECT " PLANNING AND DEVELOPMENT OF THE RESEARCH PROJECT"

Basic data of the subject			
Academic unit:		Faculty of Education	
Course title:		Planning and development of the research project	
Programme:		Education Sciences	
Level:		Master	
Status of the course:		Mandatory	
Year of study:		2 year, 4 semester	
Number oh hours per week:		3+0	
Value on credit – ECTS:		10	
Time / Location:			
Course teacher:		Prof.asoc.dr. Fatmir Mehmeti	
Contact details:		fatmir.mehmeti@uni-prizren.com	
Description of the subject		The course “Planning and Developing a Research Project” aims to equip students with the knowledge and practical skills to conceive, plan and implement a scientific research project. Through a combination of theoretical lectures and practical work, students learn to identify a research problem, formulate questions and hypotheses, choose the appropriate methodology and prepare a structured research report.	
Aim of the course		The aim of this course is to help students develop the skills necessary to plan, implement and present scientific research in an independent and professional manner. The course enables students to understand the importance of research in the field of education and to become skilled in the use of contemporary research methods.	
Learning outcomes		Explain the main stages of the scientific research process. Identify a research problem and formulate clear research questions and objectives. Select and justify the most appropriate methodology and instruments for the research. Apply ethical principles during the process of data collection and analysis. Analyze and interpret the collected data critically. Compile a research report structured according to academic standards.	
Student workload (should correspond to the student's learning outcomes)			
Activity	Hours	Days/weeks	Total



Lectures	3	15	45
Theoretical and Laboratory exercises			
Practical work	3	15	45
Meetings with teachers/consultations	1	15	15
Field exercises			
Colloquiums and seminars			
Homework	1	15	15
Individual studying time (in the library or at home)	3	15	45
Final preparations for an exam	3	15	45
Time spent on assessment (tests, quiz, and final exam)	2	10	20
Projects and presentations	2	10	20
Total			250 Orë 10 ECTS
Teaching methodology	Teaching Methodology: The course adopts an interactive and participatory teaching approach, including: Lectures to provide theoretical foundations. Practical exercises and case studies for hands-on application of qualitative methods. Group discussions and seminars to encourage critical thinking and scholarly dialogue. Research project supervision to guide students in applying qualitative methods to their own research interests.		
Assessment methods	Continuous assessment (activity) 10% Individual presentations 20% Coursework 20% Final exam 50 %		
Literature			
Basic Literature	Vogrinc, J. & Saqipi, B. (2019). Hulumtimi në shkencat e edukimit: perspektiva konceptuale dhe metodologjike. Tirana: Albas. Mattheus, B. & Ross, L.(2010). Metodatat e hulumtimit. Udhëzues praktik për shkencat sociale e humane.(Qendra për Arsim Demokratik (CDE) Tiranë.		
Additional Literature	Kumar, R. (2014). Metodologjia e hulumimit: udhërrëfyes hap pas hapi për fillestarë. Sage Publications.		



The designed learning plan:	
Week	The planned lesson
First Week:	Course Introduction
Second Week:	Defining Individual and Group Plans for Students
Third Week:	Standards and Practices for Master's Thesis Completion
Fourth Week:	Standards and Practices for Master's Thesis Completion
Fifth Week:	Group and Individual Student Work
Sixth Week:	Writing Research Reports: Focus on the Master's Topic
Seventh Week:	What Makes a Good Research
Eighth Week:	Individual Work and Presentation by Students
Ninth Week:	Individual Work and Presentation by Students
Tenth Week:	Individual Work and Presentation by Students
Eleventh Week	Individual Work and Presentation by Students
Twelfth Week:	Individual Work and Presentation by Students
Thirteenth Week:	Individual Work and Presentation by Students
Fourteenth Week:	Individual Work and Presentation by Students
Fifteenth Week:	Individual Work and Presentation by Students
Academic policies and code of conduct	
The student must respect the rules of the institution: - Must respect the schedule of lectures, exercises and be attentive in the classroom; - To maintain discipline during lectures; - Student Card Ownership and Presentation (ID) is required for tests and exams; - When designing seminar papers, the student must follow the instructions given for research and technical implementation of the paper.	