



COURSE SYLLABUS " PROFESSIONAL DEVELOPMENT OF TEACHERS "

Basic data of the subject	
Academic unit:	Faculty of Education
Subject title:	Professional development of teachers
Program:	Educational sciences-specialization: teaching and curriculum
Level:	Masters
Case Status:	Bright
Year of studies:	II
Number of hours per week:	2
Credit value – ECTS:	4
Time / location:	
Subject teacher:	
Contact details:	
Course description:	The course has been prepared with the aim of master's level students achieving an understanding of the learning processes by teachers by relating this to the requirements for teachers for the professionalization of the teacher's work. The course offers participants an opportunity to consider different models of professional development and the choices that managers of schools and education systems can make in order to develop a sustainable mechanism of professional development of teachers as a means of professional preparation for teachers. . The course provides opportunities for students to understand the context of professional development of teachers in Kosovo and the aspects of organizing professional development activities.
Purpose of the course:	The course aims to familiarize students with Professional development for teachers and trainers is widely recognized as an essential tool for reform. Research proves that professional development can sustainably improve the quality of teaching and learning, increasing the effectiveness of education and training and adding value to learners, teachers and employers. Students receive information to have successful work for contemporary teaching in the future, letting them know the vision of methodological opportunities within the framework of knowledge and use of principles, criteria, methods, techniques, forms and strategies related to working with children, with learning from their side, permanent professional training in their field, etc.
Learning outcomes :	• Explain the way of professional development of teachers • They give examples and highlight the most important specifics and values of professional development and professional training • Identify ways of professional development

	• Interpret the main elements for proper professional development • The key elements for a proper professional development path are distinguished • They draw up the professional development plan and advancement in the profession		
Student workload (should correspond to the student's learning outcomes)			
ACTiViTY	hour	Day/week	in total
/Lectures	2	10	20
Theoretical/laboratory exercises	1	5	5
Practical work	1	5	5
Contacts with the teacher/consultations	2	5	10
Colloquiums, seminars	1	5	5
Homework	1	5	5
Student's independent study time (in the library or at home)	2	10	20
Final exam preparation	2	5	20
Time spent in assessment (tests, quizzes, final exam)	1	5	5
Projects, presentations, etc	1	5	5
TOTAL			100 hours (4 ECTS)
Teaching methodology:	During the lesson, the interactive methodology is practiced, making the student an active participant in debates and literary discussions. Teaching takes place through lectures and exercises. Students are required to do seminar papers and read some literary works as well as present them in a debate.		
Evaluation methodology:	Assessment will be based on written and oral assessments. During the semester, students will be assessed twice: the first (partial) assessment and the second (summary) test. Tasks presented in lectures and exercises 1-10, points, Assessment-I....., 1-30 points, Assessment-II,.....1-30 points, Final evaluation (Reading and presentation of literary works , 1-30 points; Total: 100 points		
LITERATURE			
Primary literature:	Villegas-Reimers, E. (2003): Teacher professional development: an international review of literature, UNESCO: International Institute for Educational Planning, http://unesdoc.unesco.org/images/0013/001330/133010e.pdf		

	Vega, V. (2013): Teacher Development Research Review: Annotated Bibliography, Edutopia.org http://www.edutopia.org/teacher-development-research-annotated-bibliography#darling1 Vega, V. (2013): Teacher Development and Leadership Research Review, Edutopia.org http://www.edutopia.org/teacher-development-research OECD (2009): The professional development of teachers, http://www.oecd.org/berlin/43541636.pdf
Additional literature:	Hargreaves, A., Fullan, M. (1992). Understanding Teacher Development. New York: Teachers College Press. Lieberman, A. (1996). Practices that support teacher development: transforming conceptions of professional learning. In McLaughlin, MW and Oberman, I. (Eds), Teacher Learning: New Policies, New Practices, (pp. 185–201). New York: Columbia University, Teachers College Press. Uzunboylz, H., Hursen, C. (2013). Evaluacija nastavničkih stavova i poimanja kompetentnosti u zaplji cjeloživotnog šujanja. Croatian Journal of Education: Hrvatski časopis za obodž i obraženje, 15 (Sp. Ed.3). https://www.etf.europa.eu/sites/default/files/2020-04/kosovo_cpd_survey_2018_executive_summary_al_0.pdf https://www.etf.europa.eu/sites/default/files/2021-01/montenegro_cpd_survey_2018_montenegrin.pdf

Designed lesson plan:	
WEEK	Lectures Exercise
<i>First week:</i>	Informing students with tasks, goals, objectives subject literature
<i>Second week:</i>	Professional development of teachers - the right way Quality education
<i>Third week :</i>	Professional development of teachers - the key to quality teaching practice
<i>Fourth week:</i>	What does teacher professional development involve?
<i>Fifth week:</i>	What does teacher professional development involve?
<i>Sixth week :</i>	First Assessment
<i>Seventh week:</i>	Professional development of teachers, Vocational subjects
<i>Eighth week:</i>	Professional development at the school level
<i>Nine week:</i>	Teacher forums



<i>Tenth week:</i>	Professional development of teachers through the concept of Horizontal Forums of learning and teachers
<i>Eleventh week:</i>	Intermediate assessment - colloquium
<i>Twelve week:</i>	What are the most important factors of successful professional development of teachers?
<i>Thirteenth week:</i>	Ten principles of successful teacher professional development related to whole school improvement
<i>Fourteenth week :</i>	Professional development of teachers - mapping "territories"
<i>Fifteenth week:</i>	Drafting a plan for professional training and professional development of teachers during their career
Academic policies and code of conduct	
Students must adhere to the rules established by the UPZ Statute and the rules and decisions approved by the UPZ Senate and the Teaching Council of the Faculty of Education.	