



SYLLABUS OF THE COURSE "HISTORY OF NATIONAL EDUCATION"

Basic data of the subject			
Academic unit	Faculty of Education		
Subject title:	History of national education		
Program:	Educational Sciences		
Level:	Master		
Subject status:	Elective		
Year of study:	First year, second semester		
Number of hours per week:	2+0		
Value in credits – ECTS:	4		
Time / location:			
Teacher of the subject:	Prof.ass.dr. Artan Reshani		
Contact data:	artan.reshani@uni-prizren.com		
Description of the subject:	The course elaborates on the historical development of education and pedagogical thought from antiquity to the present day. This course includes various topics such as: History of education and education among the Illyrians; The history of arboricultural education in the Middle Ages; History of Albanian school and education in the modern period; The development of education in the period of the Albanian national renaissance; Cultural and educational developments in the years 1912-1918; The education of Albanians between the two world wars and the educational flows of Albanians in Albania and Kosovo in the period after the Second World War.		
The purpose of the subject:	The purpose of this course is for students to acquire knowledge from the field of national education. This course provides solid information about historical developments in the field of national education and Albanian pedagogical thought, throughout our national history.		
Learining outcomes:	• Understands the main historical-chronological developments of education and national education from ancient times to our days; • Explains the basic concepts in the field of education and Albanian culture; • Compares the developments of national education during different historical periods; • Analyzes the historical development of education and culture over the centuries in the Albanian world;		
Student workload (should correspond to the student's learning outcomes)			
Activity	Hour	Day/week	Total
Lectures	2	15	30



Theoretical/laboratory exercises			
Practical work			
Contacts with the teacher/consultations	1	10	10
Field exercises			
Colloquium/ seminars			
Homework	2	5	10
Student's independent study time (in the library or at home)	2	15	30
Final exam preparation	2	12	24
Time spent on assessment (tests, quizzes, final exam)	2	2	4
Projects, presentations, etc	1	2	2
Total			100 hours 4 ECTS
Teaching methodology:	The subject will be treated using modern teaching methodologies and techniques, through interactive learning, discussions, presentations as well as using different forms of individual work, pairs, group work, etc.		
Assessment methodology	Continuous assessment (activity) 10% Individual presentations 20% Coursework 20% Final exam 50%		
Literature			
Primary Literature :	- Hajrullah Koliqi, Development of Albanian education and pedagogical thought, Prishtina, 2002. - Hysni Myzyri, Albanian national education 1908-1912, Prishtina, 1996. - History of Albanian education I, Institute of Pedagogical Studies, Tirana, 1990		
Additional literature:	- Jashar Rexhepagiqi, The development of education and the school system of the Albanian nationality in today's Yugoslavia until 1918, Pristina, 1970 - Abdullah Vokrri, School and education in Kosovo between the two world wars, Pristina.		

Designed lesson plan:	
Week	Lectures
<i>First week:</i>	- Description of the course - The history of education of the Illyrians
<i>Second week:</i>	- Albanian education and pedagogical thought in the century. V-XV



	- medieval schools and education - Albanian humanistic pedagogy
<i>Third week:</i>	- Albanian education and pedagogical thought from c. XVI until the 30s of the century. XIX
<i>Fourth week:</i>	- Albanian education and pedagogical thought from the 30s of the century. XIX to 1878 - Schools and education in the Albanian territories - Albanian pedagogical thought
<i>Fifth week:</i>	- Albanian education and pedagogical thought from the Albanian League of Prizren until 1908 - ALP and Albanian education
<i>Sixth week</i>	- Albanian schools and education in the years 1908-1912
<i>Seventh week:</i>	(First semester colloquium)
<i>Eighth week:</i>	- Education and Albanian schools after Independence 1912 to 1918
<i>Ninth week:</i>	- The development of education in Albania between the two world wars
<i>Tenth week:</i>	- The history of Albanian education in Kosovo 1918-1941
<i>Eleventh week:</i>	- Education in the Albanian years during the Second World War
<i>Twelfth week:</i>	- Education in socialist Albania - achievements and perspectives
<i>Thirteenth week:</i>	- Albanian education in the former Yugoslavia in the years 1945-1990
<i>Fourteenth week:</i>	- Educational development in Kosovo 1990-2020
<i>Java e pesëmbëdhjetë:</i>	(Second semester colloquium)
Academic policies and code of conduct	
• Students must adhere to all educational rules. • Active participation of students in the lesson. • Participation in discussion, comments and free expression of opinion and academic attitude. • Respecting the lecture schedule without infringing academic freedom.	