



SYLLABUS OF THE SUBJECT " ACTION RESEARCH "

Të dhëna bazike të lëndës			
Academic unit:		Faculty of Education	
Course title:		Action Research	
Programme:		Education Sciences	
Level:		Master	
Status of the course:		Optional	
Year of study:		First year, second semester	
Number oh hours per week:		2+0	
Value on credit – ECTS:		4	
Time / Location:			
Course teacher:			
Contact details:			
Description of the subject		The Action Research course in the Master of Education program is designed to introduce students to the principles and practices of action research within the educational context. This subject emphasizes a participatory and reflective approach to research, encouraging educators to systematically investigate and improve their teaching practices and educational environments.	
Objectives of the course:		This course aims to help students organize their research according to a methodology and improve their evaluative attitudes without being dogmatic. It guides students in qualitative and quantitative research techniques in educational research methods and aims to convey all stages of the process, which includes choosing a topic, collecting, analyzing and presenting data, reviewing the literature and presenting a report. .	
Learning outcomes:		Understand the fundamental concepts and theories underpinning action research. Formulate and articulate meaningful research questions for action research projects. Implement action research cycles, including planning, acting, observing, and reflecting. Apply appropriate data collection and analysis methods within the context of action research. Effectively communicate and share action research findings with educational stakeholders.	
Student workload (should correspond to the student's learning outcomes)			
Activity	Hours	Days/weeks	Total
Lectures	2	15	30
Theoretical and Laboratory exercises	0	0	0



Practical work			
Meetings with teachers/consultations	1	10	10
Field exercises			
Colloquiums and seminars			
Homework	2	5	10
Individual studying time (in the library or at home)	3	13	39
Final preparations for an exam	2	13	26
Time spent on assessment (tests, quiz, and final exam)	2	2	4
Projects and presentations	1	1	1
Total			120 Orë 4 ECTS
Teaching methodology:	The course will run by using contemporary teaching methodologies and techniques, through interactive teaching, discussions, and different forms of individual work, pair work, group work, presentations, etc.		
Assessment methods:	Continuous assessment (activity) 10% Individual presentations 20% Coursework 20% Final exam 50 %		
Basic Literature:	Vula. E. (2016). Hulumtimi në veprim. Universiteti i Prishtinës. Feldman, A., Altrichter, H., Posch, P., & Somekh, B. (2018). Teachers investigate their work. An introduction to action research (3rd ed.). New York, NY: Routledge. Stringer, E. (2014). Action Research in Education. Pearson Education, Inc Elliott, J. (1991). Action research for educational change. Milton Keynes [England: Open University Press.		
Additional Literature:	Saqipi, B. & Vogrinc, J. (2016). Developing research competence at pre-service teacher education. Didactica Slovenica, 31(2), 101–117. Vula, E., & Saqipi, B. (2015). Developing Action Research for Developing Teachers in Kosovo. Turkish Online Journal of Qualitative Inquiry, 6(4), 1–21. Kaçaniku, F., Gjellaj, M., & Saqipi, B. (2019). Context guided instruction to develop reflection competence of education		



	professionals. Review of Education, Pedagogy, and Cultural Studies, 41(1), 48-67. Vula, E., & Saqipi, B. (2015). Developing Action Research for Developing Teachers in Kosovo. Turkish Online Journal of Qualitative Inquiry, 6(4), 1–21.
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The designed learning plan:		
Week	The planned lesson	Exercises
Week I	Introduction to action research	Definition and importance of action research
Week II	Search applications in action	Examples of action research applications are reviewed and discussed.
Week III	A look at the action research process: defining and delimiting the topic, literature review	Theses and articles related to action research are reviewed
Week IV	Types of Action Research	Discussion about types of action research
Week V	Phases of Action Research	Planning, Movement, Observation and Reflection Examining examples of these stages
Week VI	Ethics in Action Research	Discussing ethical and unethical behavior in action research
Week VII	Benefits and Limitations of Action Research	Presentation by students on the benefits and limitations of action research
Week VIII	Action research data collection techniques and methods	Review of articles and theses about action research
Week IX	Developing an action plan: the qualitative research model	Preparation of a model action plan by students
Week X	Plan implementation and data collection	Implementing this sample plan in the classroom and collecting data
Week XI	Data analysis	Analyzing data collected in the classroom
Week XII	Qualitative data analysis techniques	Research and examination of qualitative research techniques
Week XIII	Developing an action research	Developing an action research sample
Week XIV	Sharing and discussion of results	Discussion of results in class
Week XV	Conclusion of the subject	Conclusion of the subject
Academic policies and code of conduct		



Active participation of students in learning;
Participation in discussion, conversation, group work and free expression of opinion;
Respecting the lecture schedule, arriving late or leaving without a valid reason is not allowed;
Absence in four or more lectures loses the right to enter the exam!
Any form of copying or forgery is condemned!