



SYLLABUS “ CONTEMPORARY AND COMPARATIVE EDUCATION”

Basic data of the subject	
Academic unit:	Faculty of education
Subject title:	Contemporary and comparative education
Program:	Education Sciences-Spec . Teaching and Curriculum
Level:	Master
Case Status:	Obligatory
Year of studies:	Third year, III semester
Number of hours per week:	2+1 (lecture 2 hours + exercises 1 hour)
Credit value – ECTS:	5
Time / location:	
Subject teacher:	
Contact details:	
Description and content:	This course serves as an introduction to understanding key developments in international education. Basic terminology in international education. The course will expose students to good education systems around the world and examples from different continents with a clear focus on the links between culture and education (including examples of education models such as Asian, Scandinavian, Western European and Anglo-Saxon). The course will expose students to the most important trends in the field of international education. The results of international assessments such as PISA, TIMMS, PIRLS will be processed and the implications these have on the development of education. In addition, the course will examine trends and analyzes of major education players such as UNESCO, the World Bank and the OECD and their various activities. European Union programs that encourage international education: Socrates (Comenius , Erasmus , Grundtvig , Lingua , Minerva , Erasmus Mundus), Leonardo yes Vinci , Tempus . The European dimension in education. Programs and the role of the main international organizations in the promotion of international education: UNESCO, OECD and the Council of Europe. Education and Kosovar processes in the internationalization of education.
Purpose and subject matter:	The course aims to address the theoretical and practical aspects of the main developments in the different systems in the world from different international arteries.
Learning outcome :	Students will be able to: • Describe model e it fell to me THE education at the international level • Identify and critically analyze the factors that influence the models I missed it to develop global education ;

	- Analyze the characteristics of education in Kosovo alongside international trends ; - Identify and critically analyze the factors that influence good models of education development around the world; - Analyze the characteristics of education in Kosovo alongside international trends; - Identify the development path and modalities of the local education system based on current debates and examples of good international practices.		
Student load (must correspond to student learning outcomes)			
ACTIVITIES	hour	Day / Week	in total
Lectures	2	15	30
Theoretical/laboratory exercises	1	15	15
Practical work			
Contacts with the teacher/consultations	1	10	10
Field exercises	2	2	2
Colloquiums , seminars			
Homework	2	5	10
Student's independent study time (in the library or at home)	2	15	30
Final exam preparation	2	10	20
Time spent in assessment (tests, quizzes, final exam)	1	5	5
Projects, presentations, etc	1	3	3
In total			125 Hours
Teaching methodology:	Lectures are plenary in nature. Active learning and critical thinking are expected in the course. The subject will be treated using modern teaching methodologies and techniques, through interactive learning , discussions, presentations as well as using different forms of individual work, pairs, group work, etc. During the lesson, special attention should be paid to the difference between the terms of special education and inclusive education , paradigm changes, etc.		
Evaluation methodology:	- Continuous assessment (activity) 10% - Individual presentations 20% - Coursework 20%		



	• Final exam 50%
LITERATURE	
Basic literature	Mundy, K. (2008). Comparative and international education. Toronto: Canadian Scholars Press. Education in Finland , Finnish National Agency for Education , 2017, URL: http://www.oph.fi/download/175015_education_in_Finland.pdf Sahlberg, P. (2011). Finnish Lessons: What can the world learn from educational change in Finland. New York: Teachers' College Press. OECD, Internationalization and Trade in Higher Education : Trends , Opportunities and Challenges . Paris: OECD , 2004.
	International Yearbook of Education. UNESCO Yearbook on Comparative Education.

Designed lesson plan:	
Lectures	Lectures
<i>First week:</i>	Introduction and presentation of the syllabus
<i>Second week:</i>	Defining concepts and terms: comparison and comparative education
<i>Third week :</i>	European Union trends in education development
<i>Fourth week:</i>	Comparison indicators: PISA
<i>Fifth week:</i>	Education in Finland
<i>Sixth week :</i>	Education in Asia: Singapore
<i>Seventh week:</i>	Test 1
<i>Eighth week:</i>	Education in the USA
<i>Week nine:</i>	Education in South America
<i>Tenth week:</i>	Centralization and Decentralization
<i>Eleventh week:</i>	Global Education
<i>Week twelve:</i>	Presentation of students
<i>Thirteenth week:</i>	Presentation of students
<i>Week Fourteen:</i>	Presentation of students
<i>Fifteenth week:</i>	Presentation of students
Academic policies and code of conduct	



Active participation of students in learning;
Participation in discussion, conversation, group work and free expression of opinion;
Respecting the lecture schedule, arriving late or leaving without a valid reason is not allowed;
Absence in four or more lectures loses the right to enter the exam!
Any form of copying or forgery is condemned!