



SYLLABUS OF THE SUBJECT " ASSESSMENT IN EDUCATION "

Të dhëna bazike të lëndës			
Academic unit:		Faculty of Education	
Course title:		Assessment in Education	
Programme:		Education Sciences	
Level:		Master	
Status of the course:		Mandatory	
Year of study:		First year, second semester	
Number oh hours per week:		2+1	
Value on credit – ECTS:		5	
Time / Location:			
Course teacher:			
Contact details:			
Description of the subject		The content of this course aims to enable students by learning the basic concepts of measurement and evaluation in the content of education and teaching and by preparing a measurement tool and evaluates the process.	
Objectives of the course:		The purpose of the course is for students to know the phases of assessment and measurement and evaluates the teaching process.	
Learning outcomes:		Discusses the importance of measurement and evaluation in education and training activities, Can explain the basic concepts of measurement and evaluation. Discusses the relationship between assessment and grading. Discusses the rationale for the assessment method chosen for grading. To discuss the evaluation process. Explains the characteristics of assessment types. Will be able to prepare suitable measurement tools for different characteristics that can be measured in education. Explains the basic features of measuring instruments. Examines different types of measuring instruments. Prepares a draft of a measuring tool related to the field. Will be able to apply statistical operations on the results of measurements. Explains basic statistical operations Performs appropriate statistical operations for given measurement results. Interprets the results of statistical operations. To analyze the test development process.	
Student workload (should correspond to the student's learning outcomes)			
Activity	Hours	Days/weeks	Total
Lectures	2	15	30



Theoretical and Laboratory exercises	1	1	15
Practical work			
Meetings with teachers/consultations	2	10	20
Field exercises			
Colloquiums and seminars	1	5	5
Homework	2	10	20
Individual studying time (in the library or at home)	2	8	16
Final preparations for an exam	1	10	10
Time spent on assessment (tests, quiz, and final exam)	2	2	4
Projects and presentations	1	5	5
Total			125 Orë 5 ECTS
Teaching methodology:	• Q&A • Research in the field • Team/Group Work • Practice • Case Study • Report Preparation and/or Presentation		
Assessment methods:	Continuous assessment (activity) 10% Individual presentations 20% Coursework 20% Final exam 50 %		
Basic Literature:	Marsh, Colin (2009) Konceptet themelore për ta kuptuar kurrikulën. Përkthyer nga CDE Tiranë (faqet 70-92). Waugh, K., & Gronlund, N. (2013). Assessment of student achievement. Boston: Pearson. Musai, B. (2014). Metodologjia e mësimdhënies. Tiranë: CDE Manual i vlerësimit formativ. Hartuar nga Projekti Basic Education Program.		
Additional Literature:	Straka, G. A. (2004). Measurement and evaluation of competence. The foundations of evaluation and impact research. Third report on vocational training research in Europe: background report. Luxembourg: Office for Official Publications of the European Communities. Marzano, R. (2010). Formative assessment and standards-based grading. Bloomington: Marzano research laboratory. Popham, J. (2008). Transformative assessment. Alexandria (US): ACCD. Stiggins, R. (2005). Student-involved assessment for learning. New Jersey: Pearson. Earl, L. (2013). Assessment as learning. California: Corwin.		



Popham, J. (2003). Test better, teach better. Alexandria: ASCD.

The designed learning plan:		
Week	The planned lesson	Exercises
Week I	Basic concepts of measurement and evaluation	Discusses the basic concepts of measurement and evaluation
Week II	Basic concepts of measurement and evaluation	Basic concepts of measurement and evaluation
Week III	Characteristics measured in education	Discusses the characteristics measured in education
Week IV	Reliability and validity	Reliability and validity are analyzed
Week V	Reliability and validity	Reliability and validity
Week VI	Preparation of measuring tools	Preparation of measuring tools
Week VII	Preparation of measuring tools	Preparation of measuring tools
Week VIII	Exam	
Week IX	Test development and item statistics	Test development and item statistics
Week X	Test development and item statistics	Test development and item statistics
Week XI	Test statistics	Test statistics
Week XII	Alternative measurement and evaluation	Alternative measurement and evaluation
Week XIII	Assessment and grading	Assessment and grading in practice
Week XIV	Assessment and grading	Assessment and grading in practice
Week XV	Conclusion of the Subject	Conclusion of the Subject
Academic policies and code of conduct		
Active participation of students in learning; Participation in discussion, conversation, group work and free expression of opinion; Respecting the lecture schedule, arriving late or leaving without a valid reason is not allowed; Absence in four or more lectures loses the right to enter the exam! Any form of copying or forgery is condemned!		