



SYLLABUS OF THE SUBJECT “CURRICULUM IN PRE-UNIVERSITY EDUCATION IN KOSOVO WITH PRACTICE”

Të dhëna bazike të lëndës	
Academic unit:	Faculty of Education
Course title:	Curriculum in pre-university education in Kosovo with practice
Programme:	Teaching and curriculum
Level:	Master
Status of the course:	Mandatory
Year of study:	Second year (third semester)
Number of hours per week:	2+2
Value on credit – ECTS:	6
Time / Location:	
Course teacher:	
Contact details:	
Description of the subject	The program content of the subject Curriculum in pre-university education in Kosovo with practice, includes the legislation as well as the organizational structure of the pre-university education system in Kosovo. Subject with a look special focus is on reflecting the basic and specific elements of the curriculum in pre-university education in Kosovo, as well as the level of its implementation in educational institutions. In the focus of the content is the necessity of the professional development of teachers.
Objectives of the course:	The purpose of the course is to enable students to familiarize themselves with the legal framework and understand the organizational structure of the pre-university education system in Kosovo. The content provides a clear overview of the basic concepts of the curriculum in pre-university education in Kosovo, the advantages and disadvantages of its implementation in practice, compared to the past. The programmatic content of the course will enable the illumination of the necessity of the professional development of teachers in order to raise the quality of the educational work in the school.
Learning outcomes:	- Get to know the legal features and organizational structure of the pre-university education system of the Republic of Kosovo;

	- Understands the curricular structure and its specifics in the pre-university education system in the Republic of Kosovo; - Assesses the necessity of changing learning environments in order to increase the quality of educational work at school; - Assesses the necessity of continuous professional development of teachers; - Evaluates the characteristics of teacher education programs according to teaching areas.		
Student workload (should correspond to the student's learning outcomes)			
Activity	Hours	Days/weeks	Total
Lectures	2	15	30
Theoretical and Laboratory exercises	2	15	30
Practical work	3	10	30
Meetings with teachers/consultations	1	10	10
Field exercises	1	10	10
Colloquiums and seminars			
Homework	1	10	10
Individual studying time (in the library or at home)	1	5	5
Final preparations for an exam	1	5	5
Time spent on assessment (tests, quiz, and final exam)	1	10	10
Projects and presentations	2	5	10
Total			150 Orë 6 ECTS
Teaching methodology:	• Research in the field • Team/Group Work • Practice • Case Study • Report Preparation and/or Presentation		
Assessment methods:	Continuous assessment (activity)	10%	
	Individual presentations	20%	
	Coursework	20%	
	Final exam	50 %	

Basic Literature:	- MASHT. (2017). Curricular Framework of Education Pre-university of the Republic of Kosovo, revised - MASHT. (2016). Core Curriculum for the Classroom preparatory and Primary Education of Kosovo (Classes 0, I, II, III, IV and V). Pristina - Shemsi Morina & Erleta.Mato (2020). Theory of learning, Pena, Prizren
Additional Literature:	- MASHT. (2016). Curricular Framework of Education Pre-university of the Republic of Kosovo. Pristina

The designed learning plan:		
Week	The planned lesson	Exercises
Week I	Acquaintance of the students with the programmatic content of the subjects and the methodology of the work	Acquaintance of students with tasks and responsibilities during course exercises
Week II	Legal basis and structural features of the pre-university education system in the Republic of Kosovo	Activity in groups: Legal bases and structural features of the pre-university education system in the Republic of Kosovo (Presentation of group work)
Week III	Teaching as a profession	Group activity: Teaching as a profession (Presentation of group work)
Week IV	Characteristics of pre-university education curricula	Activity in groups: Characteristics of curricula in pre-university education (Presentation of group work)
Week V	The curriculum of pre-university education in Kosovo	Activity in groups: The curriculum of pre-university education in Kosovo (Presentation of group work)
Week VI	Principles of curriculum framework in pre-university education	Activity in groups: Principles of curriculum framework in pre-university education (Presentation of group work)
Week VII	Principles of school work	Activity in groups: Principles of school work (Presentation of group work)
Week VIII	Colloquium	
Week IX	The main levels of the curriculum in pre-university education	Activity in groups: The main levels of the curriculum in pre-



		university education (Presentation of group work)
Week X	Main competences to learn	Activity in groups: Main competences to learn (Presentation of group work)
Week XI	Curriculum areas - their function and organization	Activity in groups: Curriculum areas - their function and organization (Presentation of group work)
Week XII	The new role of the school, providing a successful environment for the development of competencies	Activity in groups: The new role of the school, providing a successful environment for the development of competencies (Presentation of group work)
Week XIII	The role of the teacher in the educational work at school	Activity in groups: The role of the teacher in the educational work at school (Presentation of group work)
Week XIV	Continuous professional development of teachers	Activity in groups: Continuous professional development of teachers (Presentation of group work)
Week XV	Course evaluation	Course evaluation
Academic policies and code of conduct		
Active participation of students in learning; Participation in discussion, conversation, group work and free expression of opinion; Respecting the lecture schedule, arriving late or leaving without a valid reason is not allowed.		