



SYLLABUS OF THE SUBJECT " EVALUATION OF CURRICULA IN EDUCATION "

Të dhëna bazike të lëndës			
Academic unit:	Faculty of Education		
Course title:	Evaluation of curricula in education		
Programme:	Education Sciences		
Level:	Master		
Status of the course:	Mandatory		
Year of study:	Second year, third semester		
Number oh hours per week:	2+1		
Value on credit – ECTS:	5		
Time / Location:			
Course teacher:			
Contact details:			
Description of the subject	The course content reflects an overview of the stages of program development, recognizes the elements of the program and has information about program evaluation approaches and models. As a result, the student can evaluate a designed program.		
Objectives of the course:	The main purpose of the program evaluation course is to provide students with program evaluation knowledge and skills.		
Learning outcomes:	• Analyze the relationships between the structural dimensions (elements) of the program and the stages of the program development process, • Understand the purpose of the program evaluation process and analyze its stages and the relationships between the stages, • Understand program evaluation approaches and models and their basic features, • Make comparisons between program evaluation approaches and models based on similarities and differences, • Interprets program evaluation models. • Evaluates the program using a model or independently of the model • Prepares program evaluation draft.		
Student workload (should correspond to the student's learning outcomes)			
Activity	Hours	Days/weeks	Total
Lectures	2	15	30
Theoretical and Laboratory exercises	1	1	15
Practical work			



Meetings with teachers/consultations	2	10	20
Field exercises			
Colloquiums and seminars	1	5	5
Homework	2	10	20
Individual studying time (in the library or at home)	2	8	16
Final preparations for an exam	1	10	10
Time spent on assessment (tests, quiz, and final exam)	2	2	4
Projects and presentations	1	5	5
Total			125 Orë 5 ECTS
Teaching methodology:	Direct instruction model, Cooperative learning, Project-based teaching, Preparing reports and making presentations		
Assessment methods:	Continuous assessment (activity) 10% Individual presentations 20% Coursework 20% Final exam 50 %		
Basic Literature:	The Discrepancy Evaluation Model. In D. L. Stufflebeam, Madaus, G. F. & T. Kellaghan (Eds.), Evaluation Models. Viewpoints on Educational and Human Services Evaluation (2nd edition), p.127-143. Boston: Kluwer Akademik Publisher. Demirel, Ö. (2005). Eğitimde Program Geliştirme (8. Baskı). Ankara: Pegem A Yayıncılık. Erden, M. (1998). Eğitimde Program değerlendirme (3.baskı).		
Additional Literature:	MASHT. (2016). Korniza Kurrikulare e Arsimit Parauniversitar të Republikës së Kosovës. Prishtinë: MASHT. MASHT. (2016). Kurrikula Bërthamë për Klasën Përgatitore dhe Arsimin Fillor të Kosovës (Klasat 0, I, II, III, IV dhe V) . Prishtinë: MASHT.		

The designed learning plan:		
Week	The planned lesson	Exercises
Week I	Course Description - Guiding Principles	Course Description - Guiding Principles



Week II	Structural Dimensions (Elements) of the Curriculum	Structural Dimensions (Elements) of the Curriculum - Applications
Week III	Program Development Process and stages	Discussion on the process and stages of program development
Week IV	What is program evaluation? What is not? Program evaluation stages	Discussion related to the evaluation phases of the program
Week V	Goal-oriented evaluation approach (Tyler-Metfessel, Michael Model)	Analysis of goal-oriented assessment (Tyler-Metfessel, Michael Model)
Week VI	Purpose-oriented evaluation approach (Logic Model, Purpose Independent Program Evaluation Model,	Goal-Oriented Evaluation Analysis (Logic Model, Goal-Independent Program Evaluation Model,
Week VII	Management Oriented Evaluation Approach	Analyze Management Oriented assessment
Week VIII	Midterm	
Week IX	Expert-Focused Evaluation Approach	Evaluation discussion focused on experts
Week X	Consumer-Focused Evaluation Approach	Discussion on the correlation of results with content
Week XI	Meta Review (Evaluation of the review)	Meta Review Discussion
Week XII	Program evaluation application	Determination of evaluation instruments
Week XIII	Program evaluation application	Analysis of Curriculum evaluation models
Week XIV	Differences between curriculum evaluation approaches	Differences between curriculum evaluation approaches
Week XV	Conclusion of the subject	Conclusion of the subject
Academic policies and code of conduct		
Active participation of students in learning; Participation in discussion, conversation, group work and free expression of opinion; Respecting the lecture schedule, arriving late or leaving without a valid reason is not allowed; Absence in four or more lectures loses the right to enter the exam! Any form of copying or forgery is condemned!		