



SYLLABUS OF THE SUBJECT "THEORIES OF LEARNING AND TEACHING "

Të dhëna bazike të lëndës	
Academic unit:	Faculty of Education
Course title:	Theories of learning and teaching
Programme:	Teaching and curriculum
Level:	Master
Status of the course:	Mandatory
Year of study:	First year, first semester
Number of hours per week:	3+1
Value on credit – ECTS:	6
Time / Location:	
Course teacher:	Prof. Assoc. Dr. Shemsi Morina
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Description of the subject	The program content of this course includes the basic concepts of learning and teaching, the variety of approaches to learning and teaching, including the peculiarities of each of the approaches.
Objectives of the course:	The purpose of the course aims to enable students to learn the concepts and specifics of each of the approaches related to learning and teaching, and to compare the similarities and differences between the approaches, based on educational philosophies.
Learning outcomes:	The ability to understand the basic concepts related to teaching and learning ➤ Explains the meanings attributed to the concepts of teaching and learning throughout the historical process. ➤ Explains the relationship between the formation of learning and the concept of teaching ➤ Explains the factors that influence the formation of learning. ➤ Classifies the factors that influence the formation of learning ➤ Explains the principles of effective teaching and learning Ability to explain the main learning approaches with their basic features ➤ Explains the basic assumptions of learning approaches ➤ Explains the relationship between learning approaches and educational philosophies

	➤ Explains the predictions of learning approaches related to the formation of learning. ➤ Explains the basic principles of learning approaches to ensure effective learning. Ability to compare learning approaches ➤ Compares the educational implications of learning approaches ➤ Explains the advantages of learning approaches ➤ Explains the limitations of learning approaches ➤ Create examples of classroom applications of instructional approaches.		
Student workload (should correspond to the student's learning outcomes)			
Activity	Hours	Days/weeks	Total
Lectures	3	15	45
Theoretical and Laboratory exercises	1	15	15
Practical work			
Meetings with teachers/consultations	1	15	15
Field exercises	1	1	15
Colloquiums and seminars			
Homework	2	10	20
Individual studying time (in the library or at home)	1	5	5
Final preparations for an exam	1	9	9
Time spent on assessment (tests, quiz, and final exam)	1	10	10
Projects and presentations	2	8	16
Total			150 Orë 6 ECTS
Teaching methodology:	• Q&A • Research in the field • Team/Group Work • Practice • Case Study • Report Preparation and/or Presentation		
Assessment methods:	Continuous assessment (activity) 10% Individual presentations 20% Coursework 20% Final exam 50 %		

Basic Literature:	Shemsi Morina & Erleta Mato (2020). Theory of learning, Prizren Nijazi Zylfiu (2001). Didactics, Pristina Bardhyl Musai (2014). Teaching methodology, Tirana Anita Woolfolk (2011). Educational psychology, Tirana Hatixe Vojka-Ismajli (2012). Learning technology and critical thinking, Pristina
Additional Literature:	Nijazi Zylfiu (2005). Didactica, Prishtinë Grup autorësh (1984). Didactica, Tiranë Vladimir Polak (1984). Didactica, Zagreb Bardhyl Musai (2003). Teaching methodology, Tiranë Bonie Miller (2004). How to create successful contact with students, Ferizaj

The designed learning plan:		
Week	The planned lesson	Exercises
Week I	Basic concepts of teaching and learning	We discuss basic concepts related to teaching and learning
Week II	Approaches to learning	Case study analysis of learning approaches
Week III	Basic features of teaching/learning theories	Discussion of the basic features of teaching/learning theories
Week IV	Classical conditioning	Class discussion
Week V	Operant conditioning	Reviewing a scientific paper
Week VI	Learning through discovery	Reviewing a scientific paper
Week VII	Information processing theory	Information processing theory
Week VIII	Qolloqium	
Week IX	Conditions of learning	Activity in groups: Conditions of learning
Week X	Theory of mental development	Activity in groups: Theory of mental development
Week XI	Social Learning Theory	Activity in groups: Social Learning Theory
Week XII	Theory of Multiple Intelligences	Activity in groups: Theory of Multiple Intelligences



Week XIII	Constructivist theory	Activity in groups: Constructivist theory
Week XIV	Mastery Theory of Learning	Activity in groups: Mastery Theory of Learning
Week XV	Course evaluation	Course evaluation
Academic policies and code of conduct		
Active participation of students in learning; Participation in discussion, conversation, group work and free expression of opinion; Respecting the lecture schedule, arriving late or leaving without a valid reason is not allowed;		