



SYLLABUS OF THE SUBJECT " Design and development of curricula in education"

Basic data of the subject:			
Academic unit:	Faculty of Education		
Course title:	Design and development of curricula in education		
Programme:	Education Sciences		
Level:	Master		
Status of the course:	Mandatory		
Year of study:	Second year, third semester		
Number oh hours per week:	3+1		
Value on credit – ECTS:	6		
Time / Location:			
Course teacher:	Prof.Asoc.Dr. Fatmir Mehmeti		
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Description of the subject	The program of this course aims to introduce students with a general observation on philosophical, historical, psychological and social grounds of the curriculum. Furthermore, students will get familiarized with tools and methods used for a curriculum, respectively for development, drafting, application and assessment of a curriculum, as well as with goals and objectives of a curriculum.		
Objectives of the course:	The curriculum development subject intends to provide an opportunity to students to deepen their understanding on school curricula. Moreover, students will have an opportunity to be familiar with main theoretical issues on the curriculum and to develop their strategies in regards, design, evaluate to curriculum assessment.		
Learning outcomes:	• Define the connections between the bases of curriculum; • Distinguish the similarities and differences of program designs • Illustrate the steps of curriculum development • Discuss the similarities and differences of program development models • Explain the relationship between program elements and program development • Explain the general characteristics of the curricula; • Analyze the evaluation models of curls; • Analyze models of curriculum implementation		
Student workload (should correspond to the student's learning outcomes)			
Activity	Hours	Days/weeks	Total
Lectures	3	15	45
Theoretical and Laboratory exercises	1	1	15



Practical work			
Meetings with teachers/consultations	1	10	10
Field exercises			
Colloquiums and seminars			
Homework	2	5	10
Individual studying time (in the library or at home)	3	13	39
Final preparations for an exam	2	13	26
Time spent on assessment (tests, quiz, and final exam)	2	2	4
Projects and presentations	1	1	1
Total			150 Orë 6 ECTS
Teaching methodology:	The course will run by using contemporary teaching methodologies and techniques, through interactive teaching, discussions, and different forms of individual work, pair work, group work, presentations, etc.		
Assessment methods:	Continuous assessment (activity) 10% Individual presentations 20% Coursework 20% Final exam 50 %		
Basic Literature:	Ornstein C. Allan, Hunkis P. Francis. (2003). Kurrikula,baza,parime dhe probleme.Tiranë. Marsh,J.C. (2009). Koncepte themelore për të kuptuar kurrikulumin.Tiranë:CDE.		
Additional Literature:	MASHT. (2016). Korniza Kurrikulare e Arsimit Parauniversitar të Republikës së Kosovës. Prishtinë: MASHT. MASHT. (2016). Kurrikula Bërthamë për Klasën Përgatitore dhe Arsimin Fillor të Kosovës (Klasat 0, I, II, III, IV dhe V) . Prishtinë: MASHT.		

The designed learning plan:		
Week	The planned lesson	Exercises
Week I	Course Description - Guiding Principles	Course Description - Guiding Principles
Week II	Definition of basic definitions	Elaboration of basic notions



Week III	Theoretical bases of curricula	Differences between traditional and contemporary currents and philosophies
Week IV	Theoretical bases of curricula	Discussion of learning theories and analysis of preliminary programs
Week V	Curriculum design	Discussion on curriculum design models
Week VI	Curriculum development models	Analyze curriculum development models
Week VII	Curriculum development planning	Analyze curriculum development planning steps
Week VIII	Planning and analysis of needs in curriculum development	Identify curriculum requirements
Week IX	Goals/Outcomes	Group work, we design learning outcomes
Week X	Content	Discussion on the correlation of results with content
Week XI	Teaching and learning process	Discussion on the relationship between the teaching process and the content
Week XII	Measurement and evaluation	Determination of evaluation instruments
Week XIII	Curriculum piloting/implementation	Analysis of Curriculum implementation models
Week XIV	Curriculum evaluation	Differences between curriculum evaluation approaches
Week XV	Conclusion of the subject	Conclusion of the subject
Academic policies and code of conduct		
Active participation of students in learning; Participation in discussion, conversation, group work and free expression of opinion; Respecting the lecture schedule, arriving late or leaving without a valid reason is not allowed; Absence in four or more lectures loses the right to enter the exam! Any form of copying or forgery is condemned!		