



SYLLABUS OF THE SUBJECT " APPLIED PSYCHOLOGY IN TEACHING"

Të dhëna bazike të lëndës	
Academic unit:	Faculty of Education
Course title:	Applied psychology in teaching
Programme:	Education Sciences
Level:	Master
Status of the course:	Mandatory
Year of study:	First year, first semester
Number of hours per week:	2+1
Value on credit – ECTS:	5
Time / Location:	
Course teacher:	
Contact details:	
Description of the subject	The content of this course includes the relationship between education and psychology, the definition and functions of educational psychology, basic concepts related to learning and development, developmental characteristics (physical, cognitive, emotional, social and moral development), learning theories, learning reflections. theories on teaching processes, effective learning, Topics will include factors that influence learning (motivation, individual factors, group dynamics and the impact of these factors on the classroom teaching process).
Objectives of the course:	The purpose of this lecture is to provide students with information and understanding of the importance of psychology applications in education, the developmental characteristics of students (physical, cognitive, emotional, social and moral development) and learning processes during the educational process, how to apply psychological theories in the field of education and psychological factors that influence learning.
Learning outcomes:	• Define education and psychology and analyze the relationship between the two; • Understand the basic concepts of the applications of psychology in education; • Understand the effects of the applications of psychology in education in today's conditions; • Understand the similarities and differences of the concepts, theories and approaches of Education, Learning, Teaching; • Can describe the process of human development and express their effects in learning environments; • Recognize the physical, scientific, social and emotional changes that occur throughout life;



	List the nature and beliefs of learning, different stages can provide appropriate examples;		
Student workload (should correspond to the student's learning outcomes)			
Activity	Hours	Days/weeks	Total
Lectures	3	15	45
Theoretical and Laboratory exercises	1	1	15
Practical work			
Meetings with teachers/consultations	1	9	9
Field exercises			
Colloquiums and seminars	2	5	10
Homework	4	5	20
Individual studying time (in the library or at home)	1	10	10
Final preparations for an exam	2	3	6
Time spent on assessment (tests, quiz, and final exam)	2	3	6
Projects and presentations	2	2	4
Total			125 Orë 5 ECTS
Teaching methodology:	The subject will be taught using contemporary teaching methodologies and techniques, through interactive learning, discussions, presentations, and using various forms of individual work, pairs, group work, etc.		
Assessment methods:	Continuous assessment (activity) 10% Individual presentations 20% Coursework 20% Final exam 50 %		
Basic Literature:	Handbook of Educational Psychology. (2006). Angli, Mbretëria e Bashkuar: Erlbaum. Musai,B. (1999). Psikologjia e Edukimit. Tiranë. Santrock, J. W. (2016), Psikologjia e Edukimit. Nobel Yayincılık. Ormrod, J. E. (2014), Psikologjinë e të Mësuarit. Nobel Yayincılık. Karaj.T.(2015) Psikologjia zhvillimore e fëmijës. Botimi i dytë.		
Additional Literature:	Senemoğlu, Nuray. (2004). Gelişim Öğrenme ve Öğretim, Gazi Kitabevi, Ankara.		



	Deniz, Engin. (2010). Eğitim Psikolojisi, Maya Akademi, Ankara. Özbay, Yaşar. (2004). Gelişim ve Öğrenme Psikolojisi, Pegem Yayıncılık, Ankara.
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The designed learning plan:		
Week	The planned lesson	Exercises
Week I	Basic concepts of psychology applications in education, Psychology and its sub-branches	Course Description - Guiding Principles
Week II	Basic concepts, principles and factors influencing development	Questions and Answers, Brainstorming and Discussion, Case Study
Week III	Psychological Theories – Measuring Behavior	Questions and Answers, Brainstorming and Discussion
Week IV	Physical and psychomotor development	Questions and Answers, Discussion and Case Study
Week V	Cognitive development and language development	Questions and Answers, Discussion and Case Study
Week VI	Personality development, Psychosocial and Moral development	Brainstorming, Discussion, Creative Dramatic Activity, Role Play
Week VII	Nature of learning	Questions and Answers, Discussion, Brainstorming, Role Play
Week VIII	Colloquium	Colloquium
Week IX	Learning theory (Epistemology) and factors influencing learning	Questions and Answers, Discussion, Role Play
Week X	Behavioral approaches to learning and individual differences	Brainstorming, Discussion, Creative Dramatic Activity, Role Play
Week XI	Ways of thinking and learning, learning to think, development of creativity	Questions and Answers, Case Study, Observation Sharing, Brainstorming
Week XII	Classical conditioning and operant conditioning	Discussion, Case Study, Observation Sharing
Week XIII	Information processing model and Gestalt theory	Brainstorming, Discussion, Creative Dramatic Activity, Role Play
Week XIV	Motivation in learning, Motivation Theories and Models	Course Description - Guiding Principles
Week XV	Closing the case	Closing the case
Academic policies and code of conduct		
Active participation of students in learning; Participation in discussion, conversation, group work and free expression of opinion;		



Respecting the lecture schedule, arriving late or leaving without a valid reason is not allowed;
Absence in four or more lectures loses the right to enter the exam!
Any form of copying or forgery is condemned!