

The basic data of the course	
Academic unit:	University " Ukshin Hoti" Prizren Faculty of Education
Course title:	Pedagogical Practice
Programme:	Preschool Program
Level:	Bachelor
Status of the course:	Mandatory
Year of study:	Second, Fourth Semester
Number of hours per week:	2+1
Value on credit – ECTS:	5
Time / Location:	Faculty of Education, Class 145
Course teacher:	Prof.ass.dr. Fatmir Mehmeti
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Description of the subject	The subject of pedagogical practice encompasses topics that are closely related to the teacher's profession as well as the purpose of pedagogical practice. Through the elaboration of teaching topics, students will develop observation skills, classroom management, knowledge of the curriculum framework and Kosovo core curricula, knowledge of theories, learning styles and planning skills of successful educational work.
Objectives of the course:	The purpose of the course is to provide students with the knowledge, skills and attitudes regarding the teacher's profession, namely to its respective of the preschool cycle . It will also foster the development of skills for the interpretation of theories and styles of learning, the management of the classroom environment, the demonstration of activities for planning and evaluating the teaching activities and reflecting on their responsibilities in relation to pedagogical practice.
Expected learning outcomes:	• To analyze the pedagogical purpose of teaching practices; • To observe and reflect on different features of teaching and learning in the school; • To demonstrate classroom management skills; • To identify learning styles in the classroom; • To provide an opportunity to students to recognize clearly all issues related to teaching challenges in a classroom.

Contribution to student assignments (which should correspond to student learning outcomes)			
Activity	Hours	Days/weeks	Total
Lectures	2	15	30
Theoretical and Laboratory exercises			
Practical work	4	10	40
Meetings with teachers/consultations	1	15	15
Field exercises			
Colloquiums and seminars			
Homework	1	10	10
Individual studying time (in the library or at home)	1	15	15
Final preparations for an exam	1	15	15
Time spent on assessment (tests, quiz, and final exam)	2	1	2
Projects and presentations			
Total			127 hour 5 ECTS
Teaching methodology:	The course will run by using contemporary teaching methodologies and techniques, through interactive teaching, discussions, and different forms of individual work, pair work, group work, presentations, etc.		
Assessment methods:	• Classroom activities (portfolio)10 % • Practice diary20 % • Final exam70 %		
Literature			
Basic Literature:	Borich, G. (Musai B. përkthim). (2003). <i>Metodologjia e mësimdhënies</i> . Tiranë. Fakulteti i Edukimit. (2004). <i>Doracak për mësimdhënësit e Fakulteti të Edukimit dhe Mësimdhënësit Mentorë</i> . Prishtinë. MAShT. (2016). <i>Korniza Kurrikulare e Arsimit Parauniversitar të Republikës së Kosovës</i>. Prishtinë: MAShT. MAShT. (2016). <i>Kurrikula Bërthamë për Klasën Përgatitore dhe Arsimin Fillor të Kosovës (Klasat 0, I, II, III, IV dhe V)</i> . Prishtinë: MAShT.		

Additional Literature:	MAShT, & GIZ. (2012). <i>Seminari dy, Mësimdhënia dhe të mësuarit</i> . Prishtinë: GIZ. Brada, R., & Nuredini, V. (2015). <i>Ditari i mësimit praktik (udhëzime për menaxhim)</i> . Prishtinë. Musai, B. (1999). <i>Psikologji Edukimi</i> . Tiranë
The designed learning plan:	
Week	The planned lesson
Week I	Course Description / Importance of Teaching Interrelation with Teaching Practice- Guiding Principles
Week II	The Roles and Responsibilities of Students during Practical Teaching - The professional code of conduct for students
Week III	Observation and reflective writing
Week IV	Learning theories and pedagogical practices
Week V	Theory of multiple intelligence
Week VI	Pre-school Education Standards
Week VII	Models and education programs
Week VIII	The game and its importance in the development of children
Week IX	Characteristics of the comprehensive development of children 3-5 years
Week X	Learning environment
Week XI	Kosovo Education System - Kosovo Curriculum Framework
Week XII	Core Curriculum for Early Childhood Education 0-5 years
Week XIII	Core Curriculum for Pre-school Education (Grades 0, I, II, III, IV and V) focusing on preparatory classes
Week XIV	Student assessment based on portfolio
Week XV	Portfolio management and student responsibilities in relation to pedagogical practice
Academic Policies and Rules of Conduct:	
Active participation of students in the classroom; Participation in discussion, conversation, group work and freedom of expression; Obeisance to course schedule; late arrival or early leaving without a strong justification is not allowed; Any form of copying from each other or falsification is punished.	