



### **SYLLABUS FOR THE COURSE “PEDAGOGICAL PRACTICE IV”**

| <b>Basic data of the subject</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <b>Academic Unit:</b>            | Faculty of Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Course title:</b>             | Pedagogical Practice IV                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Programe:</b>                 | Primary Program                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Level:</b>                    | Bachelor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Course status:</b>            | Obliged                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Study year:</b>               | Fourth                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Number of hours per week:</b> | 3+2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Credit value – ECTS:</b>      | 14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Time / location:</b>          | Faculty of Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Lecturer:</b>                 | Prof.Asoc.Dr. Fatmir Mehmeti                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Contact details:</b>          | fatmir.mehmeti@uni-prizren.com                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Course description</b>        | This course focuses on bridging the gap between theoretical knowledge and practical application in teaching. Students will explore the principles of effective teaching, ethical responsibilities, and advanced strategies for classroom management, differentiated instruction, and reflective writing. They will also engage in creating educational work plans and conducting teaching demonstrations to refine their pedagogical skills.                                                                                                                                                                           |
| <b>Course objectives:</b>        | The purpose of the pedagogical practice course is to develop students' understanding of the teaching profession and its ethical responsibilities, to enhance skills in planning, managing, and assessing learning activities. Further, to foster reflective practices and encourage the application of differentiated instruction and to provide opportunities for students to demonstrate and refine teaching strategies through practical sessions.                                                                                                                                                                  |
| <b>Learning outcomes:</b>        | <p><b>Knowledge:</b></p> <ul style="list-style-type: none"><li>• Explain the core principles of effective teaching and the associated professional ethical responsibilities.</li><li>• Describe advanced strategies for classroom management and differentiated instruction.</li><li>• Outline the process and components for creating comprehensive educational work plans (yearly, monthly, weekly, daily).</li><li>• Define the purpose and stages of reflective practice in teaching.</li><li>• Identify the role of Bloom's Taxonomy in planning and assessing learning outcomes.</li></ul> <p><b>Skills:</b></p> |

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|                                                                       | <ul style="list-style-type: none"><li>• Design comprehensive and coherent educational work plans for different timeframes.</li><li>• Apply advanced classroom management techniques and strategies for differentiated instruction in a teaching context.</li><li>• Conduct structured teaching demonstrations that exhibit professional practices.</li><li>• Develop reflective writing based on observations and analyses of teaching practices.</li><li>• Assess the alignment of teaching activities with intended learning outcomes using frameworks like Bloom's Taxonomy.</li></ul> <p><b>Competencies:</b></p> <ul style="list-style-type: none"><li>• Adapt teaching strategies in real-time to manage the classroom and address diverse student needs through differentiation.</li><li>• Execute a full teaching cycle—from planning and implementation to management and assessment—in a demonstration setting.</li><li>• Bridge the theory-practice gap by justifying pedagogical choices with professional principles and reflective insight.</li></ul> |     |                 |
| Contribution on student load (must correspond with learning outcomes) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |     |                 |
| Hours                                                                 | Hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Day | Total           |
| Lectures                                                              | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 15  | 45              |
| Exercise theoretical/laboratory                                       | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 15  | 30              |
| Practice work                                                         | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 40  | 160             |
| Contact with lecturer/consultations                                   | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 10  | 10              |
| Field exercises                                                       | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 15  | 30              |
| Mid-terms, seminars                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |     |                 |
| Homework                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |     |                 |
| Individual time spent studying (at the library or home)               | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 15  | 30              |
| Final preparation for the exam                                        | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 15  | 15              |
| Time spent in evaluation (tests, quiz, final exam)                    | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 15  | 15              |
| Projects, presentations, etc.                                         | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 15  | 15              |
| Total                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |     | 350 h (14 ECTS) |



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| <b>Teaching methods</b>      | <i>The course will run by using contemporary teaching methodologies and techniques, through interactive teaching, discussions, and different forms of individual work, pair work, group work, presentations, etc.</i>                                                                                                                                                                                                                                                                                                               |
| <b>Evaluation methods</b>    | <ul style="list-style-type: none"> <li>• Conducting a lesson with students 40 %</li> <li>• Portofolio Assessment 20 %</li> <li>• Monthly planning 10 %</li> <li>• Bimonthly planning 10 %</li> <li>• Weekly planning 10 %</li> <li>• Daily planning 10 %</li> </ul>                                                                                                                                                                                                                                                                 |
| <b>Basic Literature</b>      | <p>Brada, R., &amp; Nuredini, V. (2015). <i>Ditari i mësimi praktik (udhëzime për menaxhim)</i>. Prishtinë.</p> <p>Fakulteti i Edukimit. (2004). <i>Doracak për mësimdhënësit e Fakulteti të Edukimit dhe Mësimdhënësit Mentorë</i>. Prishtinë.</p> <p>MAShT. (2016). <i>Korniza Kurrikulare e Arsimit Parauniversitar të Republikës së Kosovës</i>. Prishtinë: MAShT.</p> <p>MAShT. (2016). <i>Kurrikula Bërthamë për Klasën Përgatitore dhe Arsimin Fillor të Kosovës (Klasat 0, I, II, III, IV dhe V)</i>. Prishtinë: MAShT.</p> |
| <b>Additional Literature</b> | Musai, B., (2014). <i>Metodologji e mesimdhënies</i> . Tiranë.                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

| <b>Designed study plan:</b> |                                                                                                      |                                                                                                                           |
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| <b>Week</b>                 | <b>Lectures</b>                                                                                      | <b>Exercise</b>                                                                                                           |
| <b>First week</b>           | Course Description / Importance of Teaching Interrelation with Teaching Practice- Guiding Principles | Description and importance of the course, and the connection between theory and practice                                  |
| <b>Second week</b>          | The Roles and Responsibilities of Students during Practical Teaching                                 | Adherence to the ethical code during practical teaching.                                                                  |
| <b>Third week</b>           | Observation and reflective writing                                                                   | Developing the reflective writing model: linking observation with reflective writing                                      |
| <b>Fourth week</b>          | Advanced Classroom Management Techniques                                                             | Role-playing scenarios to practice addressing common classroom challenges (e.g., disruptive behavior, off-task students). |
| <b>Fifth week</b>           | Differentiated Instruction in Practice                                                               | Small group activity: Design activities that incorporate visual, auditory, and kinesthetic learning preferences.          |



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| <b><i>Sixth week</i></b>                                                                                                                                                                                                                                                                                                  | Practical Application of Bloom's Taxonomy               | Creating assessment questions targeting all levels of Bloom's Taxonomy for a specific topic |
| <b><i>Seventh week</i></b>                                                                                                                                                                                                                                                                                                | Yearly, monthly, weekly and daily educational work plan | Drafting the annual educational work plan                                                   |
| <b><i>Eighth week</i></b>                                                                                                                                                                                                                                                                                                 | Yearly, monthly, weekly and daily educational work plan | Drafting the bi-monthly educational work plan                                               |
| <b><i>Ninth week</i></b>                                                                                                                                                                                                                                                                                                  | Yearly, monthly, weekly and daily educational work plan | Drafting the weekly and daily educational work plans                                        |
| <b><i>Tenth week</i></b>                                                                                                                                                                                                                                                                                                  | Teaching Demonstration by Students                      | Teaching Demonstration by Students                                                          |
| <b><i>Eleventh week</i></b>                                                                                                                                                                                                                                                                                               | Teaching Demonstration by Students                      | Teaching Demonstration by Students                                                          |
| <b><i>Twelfth week</i></b>                                                                                                                                                                                                                                                                                                | Teaching Demonstration by Students                      | Teaching Demonstration by Students                                                          |
| <b><i>Thirteenth week:</i></b>                                                                                                                                                                                                                                                                                            | Teaching Demonstration by Students                      | Teaching Demonstration by Students                                                          |
| <b><i>Fourteenth week</i></b>                                                                                                                                                                                                                                                                                             | Teaching Demonstration by Students                      | Teaching Demonstration by Students                                                          |
| <b><i>Fifteenth week</i></b>                                                                                                                                                                                                                                                                                              | Teaching Demonstration by Students                      | Teaching Demonstration by Students                                                          |
| <b>Academic policies and rules of conduct</b>                                                                                                                                                                                                                                                                             |                                                         |                                                                                             |
| Active participation of students in the classroom;<br>Participation in discussion, conversation, group work and freedom of expression;<br>Obeisance to course schedule; late arrival or early leaving without a strong justification is not allowed;<br>Any form of copying from each other or falsification is punished. |                                                         |                                                                                             |