



COURSE SYLLABUS: National History

Basic course information	
Academic Unit	Faculty of Education
Course title	National History
Program	Primary Education
Level	BA
Course status	O
Year of studies	II
Number of hours per week	3+2
Credit Value – ECTS:	6
Time/Location	
Course teacher	Prof.ass.dr. Artan Reshani
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Course description	This course addresses the most important events and processes in the history of the Albanian people, from antiquity to the present day. The focus includes the Illyrian tribes, their territorial expansion and the formation of Illyrian states, as well as Illyrian-Albanian continuity during the Middle Ages. The course also covers the study of Albanian principalities, the era of Skanderbeg, and the Albanian pashaliks of Shkodra and Ioannina. The course further examines the Albanian National Renaissance, the League of Prizren, Albanian uprisings, and the Declaration of Independence of Albania in 1912. It continues with an analysis of the historical developments of Albanians during the World Wars, the socialist period in Albania, and the history of Kosovo from the end of the Second World War to the declaration of its independence. Special emphasis is placed on political, cultural, educational, economic, and social developments.
Course objectives	The objective of this course is to equip students with stable and scientifically grounded knowledge about the history, life, and efforts of Albanians for survival, development, and national emancipation. The course aims to enable students to understand the historical continuity of the Albanian people, major social and political processes, and the role of various historical factors in shaping national identity.
Learning Outcomes	Knowledge • Understand and explain the origin of the Albanian people from the Illyrian period to contemporary times • Identify the main periods and events of medieval Albanian history

	• Describe the position of Albanians under Ottoman rule and the main forms of resistance • Recognize the main stages of the Albanian National Movement up to the Declaration of Independence in 1912 • Understand the historical developments of Kosovo and Albania during the 20th century Skills • Analyze and interpret historical events and processes within their historical context • Compare political, social, and cultural developments of Albanians across different historical periods • Apply historical knowledge in addressing educational and social issues • Identify the main factors that influenced historical developments Competencies • Argue the importance of historical events and processes in the formation of national identity • Evaluate historical developments of Albanians based on historical facts and sources • Apply acquired knowledge in professional and educational contexts		
Student Workload			
Activities	Hours	Day/week	Total
Lectures	3	15	45
Theoretical/Laboratory Exercises	2	15	30
Work practices			
Consultations	1	15	15
Practice Exercise			
Colloquia/Seminars	5	2	10
Homework	1	5	5
Independent Study	1	15	15



Final Exam Preparation	4	5	20
Assessment Times	1	5	5
Projects/presentations	1	5	5
Totali			150 orë (ECTS)
Teaching methodology	Interactive methods with a communicative approach will be used, including lectures, exercises, debates, seminars, and presentations.		
Assessment methodology	Students may pass the course through two midterm colloquia or a final exam: • First colloquium: 40% • Second colloquium: 40% • Final exam: 80% • Seminar papers: 10% • Activity in lectures and exercises: 10% • Total: 100%		
Literature			
Primary Literature	<i>History of the Albanian People</i> , Volumes I–IV, Toena, Tirana, 2002 Noel Malcolm, <i>Kosovo: A Short History</i> , Prishtina/Tirana, 2001 <i>History of Albania and Albanians</i> , Prizren, 2001		
Secondary Literature	Nina Smirnova, <i>History of Albania during the 20th Century</i> , Tirana: Ideart, 2004 Edwin Jacques, <i>The Albanians: An Ethnic History from Prehistoric Times to the Present</i> , Tirana		

Designed Teaching Plan		
Week	Lectures	Exercises
Week one	Early inhabitants of Albanian territories The Illyrians Main tribes and territorial distribution	Illustration of the main tribes and their territorial distribution
Week two	Albanians in the Middle Ages Illyrian–Albanian continuity Albanian principalities in the Middle Ages	Description of Albanian principalities in the Middle Ages
Week three	Ottoman conquests and Albanian resistance Albania in the era of Skanderbeg	Discussion on the era of Skanderbeg



Week four	Albanians in the 16th–18th centuries Albanian pashaliks	Analysis of the condition of Albanians during the 16th–18th centuries
Week five	Albanians during the 19th century Political, philosophical, and social thought until 1878 The League of Prizren	Debate on philosophical and social thought until 1878
Week six	Albanians during 1878–1912 Albanian uprisings 1908–1912 Formation of independent Albania and partition of Albanian territories	Chronological description of Albanian events (1878–1912)
Week seven	First midterm colloquium	Analysis fo results
Week eight	Albanians during 1912–1924 The Albanian state until 1920 Political struggle (1920–1924)	Analysis of political developments in the Albanian state (1912–1924)
Week nine	Albanians during the rule of Ahmet Zogu Zogu's domestic policy Zogu's foreign policy	Essay describing the period of Ahmet Zogu
Week ten	Albanians outside the borders of the Albanian state (1912–1941) Albanians under the Serbian Kingdom Albanians under the Kingdom of SCS	Discussion on the condition of Albanians in the Kingdom of SCS
Week eleven	Albanians during the Second World War Albanians under Italian occupation Albanians under German rule	Description of the condition of Albanians during World War II
Week twelve	Albania during the communist period Domestic and foreign policy of Enver Hoxha Fall of the communist system in Albania	Debate on the communist governing period in Albania
Week thirteen:	Albanians under Yugoslavia Situation of Albanians until 1974 Situation after 1974 until the 1990s	Analysis and debate on the condition of Albanians under Yugoslavia
Week fourteen	Kosovo War (1998–1999) NATO intervention in Kosovo Liberation of Kosovo and declaration of independence (2008)	Evaluation of the KLA war and NATO intervention in Kosovo
Week fifteen	Second midterm colloquium	Analysis of results
Academic policies and code of conduct		
• Students must comply with all educational regulations. • Active participation in classes is required. • Participation in discussions and free academic expression is encouraged. • Respect for the lecture schedule must be maintained without infringing academic freedom.		

