



Course Syllabus

Basic Course Information	
Academic Unit:	Faculty of Education
Course Title:	Methodology of the Albanian language
Program	Primary Education
Level:	Bachelor
Course Status:	Mandatory
Year of Study:	2025-2026
Weekly Hours:	3+2
ECTS Credits	7
Time/Location:	Faculty of Education- UPZ
Instructor	Prof. ass. Albulena Alidema
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Course Description:	The purpose of this course is to help in the professional formation of students who are preparing for teaching in the subject of the Albanian language. It aims to enable students to achieve a pleasant level of communication in teacher-student relationships and equip them with the methodical skills of language interpretation in the classroom. In this subject, we also work to achieve students' mastery of the main didactic concepts related to the organization of the lesson, taking advantage of contemporary knowledge in the field of teaching.
Course Objectives	Students will be prepared with the entirety of the teaching and learning components of the Albanian language course, which occupies the most important place in the entire structure of school curriculum content.
Learning Outcomes	Students: -Recognize contemporary theories and practices of Albanian language teaching and the processes of its development. -Explain the main principles, methods, and strategies for organizing the teaching of the Albanian language. -Describe the principles of assessment and the role of Bloom's Taxonomy in designing questions and tests.

	-Apply different methods and strategies in planning and implementing Albanian language lessons. -Design lesson plans, activities, and assessment instruments for the development of students’ language skills. -Use effective techniques for developing speaking, reading, and writing skills in accordance with the standard Albanian language. -Demonstrate professional competence in organizing and conducting Albanian language instruction. -Foster in students the correct and functional use of the Albanian language in communication. -Reflect on and evaluate their teaching practice for continuous professional improvement.		
Student Workload			
Activity	Hours	Days/Week	Total
Lectures	3	1 – 15	45
Theoretical/Laboratory Exercises	2	1 – 15	30
Practical Work			
Consultations with Instructor	2	1 – 15	30
Fieldwork Exercises			
Colloquia, Seminars	4	2 – 2	8
Homework Assignments	2	1 – 8	16
Self-Study (Library/Home)	2	2 – 10	40
Final Exam Preparation	3	1 -3	16
Evaluation Time (tests, quizzes, etc.)	7	3 – 3	7
Total			
Teaching Methods	The course employs the following teaching methods: lectures, discussions, demonstrations, individual and group work, seminars, etc., incorporating modern strategies and techniques such as: insert strategy, prediction with prior terms, cinquain, cubing, clustering, semantic feature		



	analysis, concept mapping, Venn diagrams, two/three-part journals, thought maps, and other advanced teaching methods for effective mastery of the language and its standard.
Evaluation Methodology	**Assessment Method** **Percentage** Seminar: 10% Teaching class (lesson): 20% First test: 10% Second test: 10% Final exam: 50%Total: 100% <i>Percentage values:</i> • 50-60 = 6 • 61-70 = 7 • 71-80 = 8 • 81-90 = 9 • 91-100 = 10 <i>A percentage below 50 does not reach the passing grade</i>
Literature	
Primare Literature:	- Mimoza Gjokutaj: Didaktika e gjuhës shqipe, Tiranë 2012 - Irida Hoti dhe Njazi Kazazi: Didaktikë e gjuhës shqipe, Tiranë, 2002;
Additional Literature:	- Bardhyl Musai – Metodologji e mësimdhënies, Tiranë, 2003; - Grup autorësh – Kurrikula dhe shkolla: Gjuhë shqipe – lexim letrar 1,2, Tiranë, 2001, 2002; - MASHT: Planet dhe programet mësimore të gjuhës shqipe për shkollën fillore, Prishtinë, 2002, 2003, 2004. - Bardhyl Musai: Mësimdhënia dhe të nxënit ndërveprues, modele për zhvillimin e të menduarit kritik të nxënësve, Cikli fillor, Tiranë, 2005.

The designed lesson plan:		
Week	Lecture	Practice
Week One	<i>The object of the didactics of the Albanian language at school and its</i>	

	<i>connections with other sciences. School documentation.</i>	
<i>Week two:</i>	<i>Methods of teaching initial reading and writing</i>	
<i>Week three:</i>	<i>The methodology of learning lexical, morphological and syntactic problems</i>	
<i>Week four:</i>	<i>Guiding principles of the primer curriculum. Structure- Planning</i>	
<i>Week fifth:</i>	<i>Speaking. Development of speaking skills. Psychological and didactic linguistic aspect. The formation of some special qualities for the expression of students' thoughts. Elements of expression. The methodical components of the work for the language development of students. Teaching the lecture. Grammatical order in students' speech. Enriching students' vocabulary.</i>	
<i>Week six:</i>	Writing. <i>The transition from speaking to writing. Work system issues for creating linked texts. Realization of the writing process. The process of thinking creatively and critically while writing. Stages of the writing process. Types of writing. Writings with academic character. Students' common writings and their forms.</i>	
<i>Week seven:</i>	Reading. <i>Understanding critical reading. Types of reading. Teaching methods for reading. Reading patterns. Principles of reading. Dilemmas over reading. Tips on Critical Reading. Good ways to read</i>	
<i>Week eight:</i>	ASSESSMENT TEST	
<i>Week nine:</i>	<i>Learning about the grammar system, orthography and spelling of the Albanian language. Language learning strategies. Methods for teaching grammar. Learning the Albanian language and its spelling</i>	

Week ten:	Teaching the Albanian language. Teaching methods. The development of critical thinking during the learning of the Albanian language	
Week Eleven:	Technique and strategy. The concept of interactive teaching. Interactive techniques and strategies that develop students' critical and creative thinking Strategies and techniques for reading and writing. Dictations and their types. Those asked.	
Week twelve:	Multimedia tools. Expanding the question phase. Project-based learning. Project models. Those asked. Understanding the didactic concept of the question. Teacher and student questions. Question design techniques.	
Week thirteen	Assessment in the subject of the Albanian language. Types of assessment. Criteria and methods for student evaluation. Test design and question types.	
Week Fourteen	Preparing the teacher for the lesson. Structuring the lesson. Model lesson	
Week Fifteen	ASSESSMENT TEST	
Attendance Policies and Code of Conduct		
- Attendance in lectures and seminars is mandatory. - A student with more than four unjustified absences in lectures will not receive any advantage in the assessment process. - Students are not allowed to take the exam without prior registration in SEMS. - The use of mobile phones during lectures, seminars, and exams is prohibited. - Exams are public and can be conducted in written form (via tests) or orally. - Students pass the exam successfully with grades from 6 to 10.		