



COURSE SYLLABUS: Social Science Methodology

Të dhëna bazike të lëndës	
Academic unit	Faculty of Education
Course title	Methodology of social sciences
Program	Primary Education
Level	BA
Course status	O
Year of studies	III
Number of hours per week	3+2
Credits Value ECTS:	6
Time/Location	
Course teacher	Prof.ass.dr. Artan Reshani
Contact information	Email: artan.reshani@uni-prizren.com Tel +38344363542
Course Description	The course “Social Science Methodology” provides students with knowledge of scientific ways to study society. It focuses on data collection and analysis, the use of various research methods, critical reasoning, and ethics in scientific research. In addition to the theoretical approach, the course connects methodological practices with the historical and social context, enabling a better understanding of social phenomena. Students also learn to present and report research results in a clear and professional manner.
Course Objectives:	The course aims to enable students to understand and use scientific methodology in the social sciences. Students learn to plan and conduct research, critically analyze data, and present results with scientific accuracy and integrity. The course also aims to develop analytical skills, critical reasoning, and knowledge of ethical practices in scientific research. These skills enable students to interpret social and historical phenomena with a scientific basis.
Learning outcomes	Upon completion of the course, students will be able to: (Knowledge) - Understand the main principles and methods of scientific research in the social sciences. - Recognize the importance of ethics and critical reasoning in scientific research. - Distinguish between quantitative, comparative, historical, descriptive methods and inductive/deductive approaches. (Skills)

	- Collect, analyze and interpret social data systematically. - Apply different research methods in practical cases. - Present and report research results in a clear and structured manner. (Competence) - Apply scientific methodology in analysis and research work. - Argue research results on the basis of data and the methodology used. - Develop critical reasoning and make informed decisions based on data.		
Student workload (must correspond to the student's learning outcomes)			
Activities	Hours	Days/week	Total
☐ Lectures	3	15/javë	45
☐ Theoretical/Laboratory Exercises	2	15	30
☐ Practical Work			
☐ Contact with the Instructor / Consultations	1	2	2
☐ Field Exercises	3	3	9
☐ Colloquia, Seminars	1	13	13
☐ Homework Assignments			
☐ Student Self-Study Time (in the library or at home)	2	5	10
☐ Final Preparation for the Exam	2	3	6
☐ Time Spent in Assessment (tests, quizzes, final exam)			10
☐ Projects, Presentations, etc	2	5	10
Total			150 hours (6 ECTS)
Teaching methodology	Interactive methods with a communicative approach will be used during the classes. Lectures, exercises, debates, seminars, presentations, etc.		
Assessment methodology	The student may pass the exam through two colloquia or through the final exam. Through all these assessments, the final evaluation is intended to be achieved as follows: • First colloquium: 40% • Second colloquium: 40% • Final exam: 80% • Seminar papers: 10%		



	• Activity in lectures and exercises: 10% • Total: 100%
Literature	
Primary Literature	Primary Literature: • Anthony Giddens, <i>Sociology</i>, Prishtina, 2002. • Bob Matheus & Liss Ross, <i>Practical Guide for Social and Human Sciences</i>, Tirana, 2010. • Ilira Çaushi, <i>Methodology of History</i>, Tirana, 2003. • Jean-Jacques Rousseau, <i>On the Social Contract</i>, Prishtina, 2018. • John Dewey, <i>The School and Society</i>, Tirana, 2003. • Raino Malnes, <i>Political Philosophy</i>, Prishtina, 2007. • Tahir Zajazi, <i>Scientific Research Methodology in the Social Fields</i>, Skopje, 2017. • Umberto Eco, <i>How to Write a Thesis</i>, Tirana, 1997. • Yuval Noah Harari, <i>21 Lessons for the 21st Century</i>, Tirana, 2018. •
Additional Literature	Additional Literature: • Ermioni Cekani, <i>Methodology According to Developmental Fields</i>, Tirana, 2012. • Thomas Aquinas, <i>On Man</i>, Tirana, 2005. • Ben Shapiro, <i>The Right Side of History</i>, Prishtina, 2021. • Plato, <i>The Republic</i>, Prishtina, 1994. • Patrice Canivez, <i>Educating the Citizen</i>, Peja, 2004.

Designed Teaching Plan		
Week	Lecture	Exercises
<i>Week One</i>	The Importance of Social Sciences	Discussion on the Role of Social Sciences in Society
<i>Week Two</i>	Society and the Human Being as an Object of Study	Analyze the Relationship between the Individual and Society
<i>Week Three</i>	Critical Thinking and Scientific Reasoning	Exercises for Developing Critical Reasoning
<i>Week Four</i>	Ethics of Scientific Research	Discussion of Ethical Cases and Research Dilemmas
<i>Week Five</i>	Research Project Design and Hypothesis Formulation	Design of a Simple Research Project and Hypothesis Formulation
<i>Week Six</i>	The Research Process in the Social Sciences	Analyze the Stages of the Research Process on a Selected Topic



<i>Week Seven</i>	(First Midterm Colloquium)	Analysis of Results
<i>Week Eight</i>	Comparative Methods in the Social Sciences	Compare Two Societies / Social Groups Using the Comparative Method
<i>Week Nine</i>	Quantitative Methods in the Social Sciences	Exercises on Data Collection and Statistical Data Analysis
<i>Week Ten</i>	Historical and Descriptive Methods in the Social Sciences	Analyze Historical Documents or Concrete Descriptive Cases
<i>Week Eleven</i>	Inductive and Deductive Methods	Exercises for Drawing Inductive and Deductive Conclusions from Data
<i>Week Twelve</i>	Case Study, Interview, Observation	Practice Conducting an Interview or Observation on a Small Case
<i>Week Thirteen</i>	Learning Social Sciences through Research	Discussion and Analysis of Data Collected in Practical Exercises
<i>Week Fourteen</i>	Analysis, Presentation, and Reporting of Scientific Research Results	Analysis, Presentation, and Reporting of Scientific Research Results
<i>Week Fifteen</i>	(Second Midterm Colloquium)	Analysis of Results
Academic Policies and Code of Conduct		
Students must comply with all educational and academic regulations. Active student participation in the learning process is required. Participation in discussions, comments, and the free expression of academic opinions and positions is encouraged. Respect for the lecture schedule must be maintained without infringing upon academic freedom.		