



SYLLABUS OF THE SUBJECT “METHODOLOGY OF LITERARY READING ”

Basic data of the subject	
Academic unit:	Faculty of Education
Course title:	Methodology of reading papers
Program:	PRIMARY
Level:	Bachelor's degree
Case status:	OBLIGATORY
Year of studies:	III
Number of hours per week:	2+1
Credit value – ECTS:	4
Time / location:	
Subject teacher:	Gjylë Totaj Salihu
Contact details:	gjyle.totaj@uni-prizren.com
Course description:	it CASE focus IN development of methods EFFECTIVE ABOUT reading literary , purposeful THE aPPROPRIATION THE techniques pedagogical ABOUT interpretation AND analyzing texts literary IN cycle primary . Students will develop SKILLS ABOUT THE MOVED the opinion critic AND aesthetic TO students .
Course objective:	view This course is for view TO KNOW students with the teaching method (the art of reading , text analysis , synthesis , iNTERPRETATION and explanatory forms (especially of topics THE special experimental and demonstrative). Embezzlement The techniques THE reading LITERARY ABOUT teaching effective . COUNTRY DEVELOPMENT The POWERS ABOUT the analysis AND use of texts literary IN class .
The results of learning :	Describe concepts BaSiC AND access methodological THE reading literary . Explain ROLE AND the impact of reading LITERARY IN personal, emotional development AND academic THE students



	implement method AND technique THE MISCELLANEOUS ABOUT reading development LITERARY AND thought critic THE students . Analyze AND interpret TEXTS literary THE genres THE different , designing lesson plans relevant . They plan. AND carry teaching EFFECTIVE THAT MOTIVATED reading culture IN school . assess AND improve their practice professional IN function THE DEvELOPMENT THE reading LITERARY THE students .		
Student workload (must correspond to the results of the learning of the student)			
ACTiViTY	hour	Days/ weeks	in total
/ Lecture	3	15	45
exercise theoretical / laboratory	1	15	15
working practice	1	5	5
Teacher contacts / consultations	2	5	10
Colloquia , seminars	2	2	4
task THE HOUSE	4	3	12
Study time SELF THE student (in library OR IN house)	2	10	20
Preparation final ABOUT EXAM	2	15	30
Past tense IN assessment (tests, quizzes , final exam)	2	1	2
Projects , presentations , etc.	1	7	7
TOTAL			150 hours (6 ECTS)
Teaching methodology:	During Realizations THE HOUR practiced METHODOLOGY interactive , making sTuDenTs PARTICIPANTS ACTiVe in debates and discussions literary . teaching developed through lectures AND exercises . STUDENTS are obliged to do the work Seminars and by reading some ACTS literary HOW AND their presentation in the debate .		
Evaluation methodology:	The assessment will is done by relying IN written assessments and by mouth . During SEMESTER the		



	students will be evaluated two times : evaluation The first (of partially) and TESTING The second (summary). Presented tasks IN lecture AND exercise 1-10, points , Rating -I....., 1- 30 points , Evaluation - II,..... 1-30 points , ASSESSMENT final (Reading) AND presentation THE ACTS literary , 1-30 points ; Total :..... 100 points <table> <tr> <td>ASSESSMENT IN points</td><td>Final grade</td></tr> <tr> <td>91 – 100</td><td>10</td></tr> <tr> <td>81 – 90</td><td>9</td></tr> <tr> <td>71 – 80</td><td>8</td></tr> <tr> <td>61 – 70</td><td>7</td></tr> <tr> <td>51 – 60</td><td>6</td></tr> </table>	ASSESSMENT IN points	Final grade	91 – 100	10	81 – 90	9	71 – 80	8	61 – 70	7	51 – 60	6
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91 – 100	10												
81 – 90	9												
71 – 80	8												
61 – 70	7												
51 – 60	6												
LITERATURE													
Main literature:	Xh. Hamiti , Methodology of literary reading. J. Smith , Innovative Techniques for Teaching Literature. Mimoza Gjokutaj- Language Didactics Albanian , Tirana , 2 012 . White I am sorry . – M e t o d o l o g y of the teacher of the great , Edition The second , Tirana , 2 014 ; Avzi Mustafa- Language Didactics AND literature Albanian , Skopje, 2004 Ragip Gjoshi - Teaching the Albanian language in Kosovo (historical and didactic aspects), Prishtina, 2016. Riza Brada, Language Methodology AND literature English ABOUT school elementary , Edition III, of completed , Peja , 2005, S o f o c l e G a r o – Challenge of teacher of the teacher (Method , s t r a t e g i , technique and advice p r a c t i c a l for teacher first (first) , T i r a n e , 2 0 02 ; Tahir Zajazi- Methodology THE teaching AND learning, Skopje 2003. Sophocles G a r o . – I learned a lot . b a s h k ë o h o r e , Tirana , 2008 .												



	Happy D i b r a - I am The Lord - M e t o d o l o g i a of the teacher of the teacher , Shkodër , 2004 ; G j o v a l i n S h k u r t a j , One day Kazakh , My name is Apprentice - Login in the m e t o d i c e of core scientist , Tirana , 20 0 4 ;
Additional literature:	SUPPLEMENTARY LITERATURE Bardhyl Musai, Teaching AND THE LEARNING interactive,models ABOUT the development of thinking critic THE students , Cycle primary , Tirana , 2005. White M u s a i . Psychological psychology e d u k i m i t , T i r a n e , 1 9 9 9 . White Moses . New masters the best to more like the big one , Tirana , 1997 . M e t o d o l o g y in general to teachers : Sh q i p e r i - S H B A 5 - 8 January , You are here , 1993 . Group a u t o r s h . Strategy of the teacher , Tirana , 1995 . M a j k e l l F u l l . M e n t i o n T h e r i T h e c h a n g e I N a r s i m , T i r a n , 2001. D r a g u t n R o s a n d i ć . - Methodology k n j i ž e v n o g m y m o u t h T h e o b r a z o v a n j a , Zagreb , 19 9 8 . No, no . R e x h e p i . - L e t e r s i a A l b a n i a n I N t e c t s s c h o o l t o K o s o v e (1 9 4 5 - 1 9 9 0) , P r i s h t i n e , 2002. Joy D i b r a . - Islam Good morning . - M e t o d o l o g i s T e a c h e r ' s G u i d e , Shkodër , 2004 . Esat Hoxha - Language Methodology AND literature Albanian, ETMM , Prishtina, 1984. Group a u t o r s h . - M e t o d s o f m o r e l i k e t h e b i g o n e , Tirana , 1999 . M i l e t , G a s t o n . - Pedagogy General , Tirana , 1995 .



Plan The designed The learning :		
WEEK	Lecture	exercise
<i>First week :</i>	OUtreACH The students with tasks , goals , objectives AND subject literature	
<i>Second week :</i>	entry IN reading methodology LETTERS	The role of reading IN development .
<i>Third week :</i>	object AND the importance of the study THE methodology OF THE literature concepts BaSiC IN Methodology THE literature , goals	Discussion ABOUT concepts BaSiC IN Methodology THE literature
<i>Fourth week :</i>	Teacher , teaching AND its skills . Principles , forms , methods AND TECHNIQUES teaching .	The role of the teacher IN teaching
<i>Fifth week :</i>	MEANING The METHODS AND MEANS THE LEARNING Tools teaching , resources AND information tools (curriculum)	Activity using tools AND SOuRCES TEACHING
<i>Week six :</i>	Typology of texts literary	Analysis AND COMPARED The story
<i>Seventh week :</i>	ASSESSMENT I	
<i>Week eight :</i>	iNTERPRETATION The poetry	exercise creative AND ANALYSIS poetic .
<i>Week nine :</i>	OrGaniZatiOn The reading PLAY	Reading aloud AND modeling .
<i>Tenth week :</i>	Design The queries ABOUT TEXTS literary	Creating The queries critical .



<i>Week eleven :</i>	Involving children IN DeBAte LITERARY	Discussion IN groups .
<i>Twelfth week :</i>	pLANNING pLANNING The A HOURS reading LITERARY	Design The PLANS teaching .
<i>Thirteenth week :</i>	OrGaniZatiOn The ACTIVITY literary IN school	Project: Organization The A HOURS reading .
<i>Week fourteen :</i>	ASSESSMENT The reading LITERARY	Analysis of strategies THE evaluation .
<i>Week fifteen :</i>	Assessment II	Discussion AND analysis ABOUT EXAM final
policies academic AND CODE The CONDUCT		
Students you need to be for the sake of rules to designated as per S t a t u t i t o U PZ - s AND r r e u l l o r e v e AND my place to good luck in a The Senate The U PZ - s AND C o u n d i n g more like me The Faculty THE Education .		