



FORMULARY FOR COURSE SYLLABUS **ENGLISH LANGUAGE II**

Basic information about course (subject)	
Academic unit:	University of Prizren ‘‘Ukshin Hoti’’ Faculty of Education
Title of subject:	English Language II
	Preschool program
Level:	Pre Intermediate
Status of subject:	Elective
Year of study:	1 st academic year – 2 nd semester
Number of hours per week:	2+1
The value of credits – ECTS:	5
Time / location:	Faculty of Education
The professor of subject:	Prof.ass. Dr. Laura Naka
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The description of subject	Acquiring and expanding basic English language skills; elaborate on basic skills: speaking, writing and reading in English. Oral and written communication, reading and practical grammar acquisition for this level. The English program, at this level study, discusses four English language skills, which are: reading, writing, speaking and listening, in Pre-intermediate level of learning language. Reading comprehension is followed by several stories picked up from different authors that enable them to discuss about everyday situations and learn unknown vocabulary items.
Objective of subject:	The program aims to improve the English language at pre-intermediate level in the overall spectrum of the English Language. Thus, it provides systematic practice in four main areas of linguistics, respectively in the English language: reading, writing, speaking and listening, by exploring the situations and topics that offers certain literature content. It prepares students for future teaching EF language on basic level.
Expected results of learning	On successful completion of this course unit, students will be able to:

	➤ Read fluently ➤ Identify grammatical patterns ➤ Compare parts of the lecture from mother tongue to English ➤ Understand the importance of formal and informal writing ➤ Communicate in English as a foreign language ➤ Demonstrate learning according to their own styles in order to understand the variety of children according to the teaching they practice ➤ Acquire academic writing ➤ Enrich English vocabulary.		
The contribution in student loading time (should correspond with results of students learning)			
Activity	Hours	Days/week	Total
Lectures	2	15 weeks	30 hours
Practical /lab exercise	1	15 weeks	15 hours
Practical work			
The contact with lecturer/consults			
Field exercise			
Colloquium, seminars	6	2	12 hours
Home work	2	15 days	30 hours
Time of self learning of student (library or home)	1	15 days	15 hours
The final preparation for exam	1	15	15 hours
Time for student evaluation (tests, quiz, final exam)	5	2 days	10 hours
Projects, presentations ,ect			
Total			127 hours 5 ECTS
The methodology of learning:	Each week apart corresponding lecture course, a part (about 30%) of lecture will be allocated to strengthen the subject. Interactive and communicative accessibility methods dominate in curriculum development required for this course. Lectures, discussions, work in groups with each group responsibilities, presentation within the exercise, continuous assessment, etc ...		
The methodology of evaluation:	Oral and writing test evaluation: Regular attendance in lecture: 5% Regular attendance in exercises: 5%		

	First Midterm: 20% Independent student work / projects: 10% Second Midterm: 20% Final exam: 40% Total : 100%
Literature	
Basic Literature:	-New Headway Pre-Intermediate– the fourth edition Student’s book and Workbook, Liz and John Soars Oxford University Press 2012 Last edited 2016 -Games for language Learning- the third edition Andrew Wright, David Betteridge, and Michael Bucky, 2010
Additional literature:	-Additional printed materials, mainly taken from internet -Oxford Practice grammar by John Eastwood Oxford University Press, 1997
The designed plan of learning:	
Week	The planned lessons
Week I:	Introduction Presentation of/to students. Introduction and Syllabus!
Week II:	Unit 1 – Getting to know you! Tenses: Question words! Adjectives and nouns that go together. Reading: Blind date! Speaking: Discussion about your friends.
Week III:	Unit 2 – Whatever makes you happy! Present Simple. Questions and answers! Reading: The happiness quiz! Writing about your best friend.
Week IV:	Unit 3 – What’s in the news! Past tenses. Past Simple and Past Continuous Regular and irregular verbs! Reading: The flight attendant who lost his cool! Dictation: Transcribing a news story p25 Speaking: Famous people.
Week V:	Unit 4 – Eat, drink and be merry! Quantity and Articles Reading: Unusual places to eat! Speaking: discussion on a good diet. Writing an email to a friend.
Week VI:	Unit 5 – Looking forward! Future forms: will and going to Reading: Hope for the future! Speaking: Living at home/Leaving home. Writing for future plans – tell the class!
Week VII:	Unit 6 – The way I see it! Comparative and Superlative Adjectives

	Synonyms and antonyms. Reading: Multicultural London! Speaking: Talking about someone from a different country. Writing: Describe your hometown.
Week VIII:	Midterm I
Week IX:	Unit 7 – Living history! Past Simple and Present Perfect Tense Reading: Living in a stately home! For and Since Fame “Davina Moody” drama Queen- magazine article Leaving home Talking about your family history. Writing: a biography!
Week X:	Unit 8 – Girls and boys! Do’s and don’t’s/ modal verbs At the Doctor’s “Jobs for the boys and Girls” Reading: Families with all boys or all girls.
Week XI:	Unit 9 – Time for a story! Past Perfect. Joining sentences – conjunctions! Reading: Good and Evil! Discussion: What was the last book you read? Speaking: Stories from your childhood!
Week XII:	Unit 10 – Our interactive world! Passives; Words that go together. Reading: There is a first time for everything! Speaking: Discussion about modern life. Writing: Pros and cons of the modern world!
Week XIII:	Unit 11 – Life’s what you make it! Present Perfect Continuous. Reading: Four generations of Gettys Roleplay: Meeting an old friend again. Writing: Completing an application form for a language school!
Week XIV:	Unit 12 – Just wondering...! First and second conditional. What IF Reading: Life, the Universe, and everything! Discuss about dilemmas that require decisions.
Week XV:	Midterm II

The academic policy and student's compliance:

Students are required:

- The student have to respect the schedule of classes and have to be attentive at teaching;
- Be regular in lectures
- The student must be an active participant in lectures, (as the expected book for development of the subject is the book which deals mainly with topics in the form of exercises, and as such it requires continuous cooperation between teacher, students and student’s book).

- Be accurate on time
- To comply with all educational rules
- Students are obliged to present and possess ID Card in Midterm and Final Exam.

Note:

Attendance is a prerequisite for students who wish to gain proper knowledge of this subject. Students who attend regularly the course will be able to participate actively in class, giving their concrete contribution during interactive lectures and during exercise. Therefore, their contribution of their participation and learning and homework will be evaluated throughout the semester-percentage according to defined criteria.

Course Teacher:

Prof.ass.Dr. Laura Naka