



Formulary for Course Syllabus

ENGLISH LANGUAGE I FOR PRESCHOOL EDUCATION

Basic information about course (subject)	
Academic unit:	University of Prizren “Ukshin Hoti” Faculty of Education
Title of subject:	English Language I for preschool Education
Program:	Preschool
Level:	Elementary
Status of subject:	Mandatory
Year of study:	1 st academic year – 1 st semester
Number of hours per week:	2+2
The value of credits – ECTS:	6
Time / location:	Faculty of Education
The professor of subject:	Prof.ass.Dr. Laura Koshi - Naka
Contact details:	Official: laura.naka@uni-gjk.org Personal: lauranaka@live.com Mob.Phone. +38344 484 600
The description of subject	The English program, at this level study, discusses four English language skills, which are: reading, writing, speaking and listening, in elementary level of learning language. Reading comprehension is followed by several stories picked up from different authors that enable them to discuss about everyday situations and learn unknown vocabulary items.
Objective of subject:	The program aims to improve the English language at an elementary level in the overall spectrum of the English Language. Thus, it provides systematic practice in four main areas of linguistics, respectively in the English language: reading, writing, speaking and listening, by exploring the situations and topics that offers certain literature content. It prepares students for future teaching EF language on basic level.
Expected results of learning	On successful completion of this course unit, students will be able to: ➤ Became familiar with elementary grammar patterns ➤ Recognize the word order ➤ Acquire practice on activities asked in the classroom ➤ Communicate in peers and speak correctly ➤ Identify mistakes in the needed exercises ➤ Practice writing skill

	➤ Enrich English Vocabulary		
The contribution in student loading time (should correspond with results of students learning)			
Activity	Hours	Days/week	Total
Lectures	2	15 weeks	30 hours
Practical /lab exercise	2	15 weeks	30 hours
Practical work			
The contact with lecturer/consults			
Field exercise			
Colloquium, seminars	6	2	12 hours
Home work	2	15 days	30 hours
Time of self learning of student (library or home)	2	15 days	30 hours
The final preparation for exam	1	15	15 hours
Time for student evaluation (tests, quiz, final exam)	2	2 days	4 hours
Projects, presentations ,ect			
Total			152 hours 6 ECTS
The methodology of learning:			
	Each week apart corresponding lecture course, a part (about 30%) of lecture will be allocated to strengthen the subject. Interactive and communicative accessibility methods dominate in curriculum development required for this course. Lectures, discussions, work in groups with each group responsibilities, presentation within the exercise, continuous assessment, etc ...		
The methodology of evaluation:			
	Oral and writing test evaluation Regular attendance in lecture: 5% Regular attendance in exercises: 5% First Midterm: 20% Independent student work / projects: 10% Second Midterm: 20% Final exam: 40% Total : 100%		
Literature			
Basic Literature:	-Headway Elementary – the third edition Student’s book and Workbook, Liz and John Soars -Games for language Learning- the third edition Andrew Wright, David Betteridge, and Michael Bucky, 2010		
Additional literature:	-Additional printed materials, mainly taken from internet -Oxford Practice grammar by John Eastwood		

The designed plan of learning:

Week	The planned lessons
Week I:	Unit 1 – Verb TO BE-Possessive adjectives Hello everybody! Countries Plural nouns
Week II:	Unit 2 – Verb TO BE – Questions and negatives Meeting people! Short answers and possessive's Opposite adjectives
Week III:	Unit 3 – Present Simple – Questions and negatives The world of work! Verbs, jobs
Week IV:	Unit 4 – Present Simple – Social expressions Take it easy! Leisure activities Social expressions
Week V:	Unit 5 – Quantifiers – Prepositions of place Where do you live! Places Directions
Week VI:	Unit 6 – Can/can't-Could/couldn't; Was-Were Can you speak English! Countries and languages Words that sound the same
Week VII:	Unit 7 – Past Simple-Regular and irregular verbs Then and now! Time expressions Words that go together
Week VIII:	Unit 8 – Midterm I A date to remember! Relationships Spelling and silent letters
Week IX:	Unit 9 – Countable and Uncountable nouns/much-many Food you like! Food and drink Polite offers and requests
Week X:	Unit 10 – Comparatives and Superlatives of adjectives Bigger and better! City and country adjectives
Week XI:	Unit 11 – Present Continuous and possessive pronouns Looking good! Describing people Words that rhyme
Week XII:	Unit 12 – Future form-going to/Infinitive of purpose Life's an adventure! Infinitive of purpose

	The weather Making suggestions
Week XIII:	Unit 13 – Question forms/Adjectives and Adverbs Story-time! Describing feelings
Week XIV:	Unit 14 – Present Perfect and Past Simple Have you ever? At the airport Past participles
Week XV:	Midterm II

The academic policy and student's complaisance:

- The student have to respect the schedule of classes and have be attentive at teaching;
- Be regular in lectures
- The student must be an active participant in lectures, (as the expected book for development of the subject is the book which deals mainly with topics in the form of exercises, and as such it requires continuous cooperation between teacher, students and student's book).
- Be accurate on time
- To comply with all educational rules
- Students are obliged to present and possess ID Card in Midterm and Final Exam.

Note:

Attendance is a prerequisite for students who wish to gain proper knowledge of this subject. Students who attend regularly the course will be able to participate actively in class, giving their concrete contribution during interactive lectures and during exercise. Therefore, their contribution of their participation and learning and homework will be evaluated throughout the semester-percentage according to defined criteria.

Course teacher:

Prof.as.Dr. Laura Naka