

Course Syllabus

English Language I -

Basic information about course (subject)	
Academic unit:	Faculty of Education – Elementary Program
Title of the subject:	English Language I
Level:	Pre Intermediate
Status of subject:	Obligatory
Year of study:	1 st academic year – 1 st semester
Number of hours per week:	2+2
ECTS:	5
Time / location:	TBS
Professor	Prof. asst. dr. Jasmin Jusufi
Contact:	Jasmin.jusufi@uni-prizren.com
The description of subject	English Language I is a compulsory course designed for first-year students of the Elementary Program at a pre-intermediate level. The course develops the four core language skills—reading, writing, listening, and speaking—through interactive and communicative activities based on everyday and educational contexts. Students expand their vocabulary, strengthen their grammatical accuracy, and improve their ability to communicate effectively in both academic and real-life situations. The course also lays the foundation for future professional development by preparing students to use English confidently in basic teaching contexts.
Objective of subject:	The objective of English Language I is to develop students' communicative competence at a pre-intermediate level by systematically strengthening the four essential language skills: reading, writing, listening, and speaking. The course aims to improve grammatical accuracy, expand functional vocabulary, and enhance pronunciation through interactive and communicative methodologies. It also seeks to build students' confidence in using English in everyday, academic, and introductory teaching contexts. Furthermore, the course prepares students for continued language development in subsequent English courses

	and supports their future role as elementary educators who may use English in professional settings.
Expected results	Knowledge By the end of the course, students will be able to: • Demonstrate knowledge of core English grammar structures at pre-intermediate level (e.g., present/past tenses, future forms, modals, comparatives, basic conditionals). • Recognize and understand frequently used vocabulary related to everyday life, education, and classroom contexts. • Identify the main ideas and specific details in short written texts and listening passages. • Understand basic principles of pronunciation (word stress, sentence stress, intonation patterns). • Describe fundamental concepts related to the four language skills (reading, writing, speaking, listening) and their role in language learning. Skills By the end of the course, students will be able to: 1. Read and comprehend short authentic and adapted texts, identifying key information and inferred meaning. 2. Write short structured texts (paragraphs, emails, short essays, descriptions, narratives) using appropriate grammar and vocabulary. 3. Participate in simple conversations on familiar topics using appropriate functional language. 4. Listen to and understand short dialogues and recordings related to everyday and educational contexts. 5. Apply correct grammatical structures in both spoken and written communication. 6. Use basic classroom English confidently in simulated teaching situations.

Competencies			
By the end of the course, students will be able to:			
1. Communicate effectively in English at a pre-intermediate level in academic and everyday situations. 2. Demonstrate confidence and autonomy in using English for self-expression and academic purposes. 3. Collaborate with peers in pair and group work using English as the medium of communication. 4. Reflect on their own language learning progress and identify areas for improvement. 5. Show readiness to apply English language skills in future elementary teaching contexts. 6. Demonstrate responsibility through regular attendance, active participation, and completion of independent tasks.			
The contribution in student loading time (should correspond with results of students learning)			
Activity	Hours	Days/week	Total
Lectures	2	15 weeks	30 hours
Practical /lab exercise	2	15 weeks	30 hours
Practical work			
The contact with lecturer/consults			
Field exercise			
Colloquium, seminars	2		2 hours
Home work	2	15 days	30 hours
Time of self learning of student (library or home)	3	15 days	45 hours
The final preparation for exam	10		10 hours
Time for student evaluation (tests, quiz, final exam)	2	2 days	4 hours
Projects, presentations ,ect			
Total			151 hours
The methodology of learning: <i>Each week apart corresponding lecture course, a part</i>			

	<i>(about 30%) of lecture will be allocated to strengthen the subject.</i> <i>Interactive and communicative accessibility methods dominate in curriculum development required for this course.</i> <i>Lectures, discussions, work in groups with each group responsibilities, presentation within the exercise, continuous assessment, etc ...</i>	
The methodology of evaluation:	Oral and writing test evaluation	
	Regular attendance in lecture:	10%
	First Midterm:	40%
	Independent student work / projects:	10%
	Second Midterm:	40%
	Total :	100%
Literature		
Basic Literature:	• Harris, M., Mower, D., & Sikorzynska, A. (2019). <i>Opportunities: Pre-intermediate student's book</i> (Global ed.). Pearson Education. • Murphy, R. (2019). <i>English grammar in use</i> (5th ed.). Cambridge University Press. • Wright, A., Betteridge, D., & Buckby, M. (2006). <i>Games for language learning</i> (3rd ed.). Cambridge University Press. • Eastwood, J. (2019). <i>Oxford practice grammar: Intermediate</i> (Updated ed.). Oxford University Press.	
Additional literature:	• Soars, L., & Soars, J. (2019). <i>New headway: Pre-intermediate student's book</i> (5th ed.). Oxford University Press. • Oxenden, C., Latham-Koenig, C., & Seligson, P. (2019). <i>English file: Pre-intermediate student's book</i> (4th ed.). Oxford University Press.	
The designed plan of learning:		
Week	Lectures	Exercises
Week I:	Introduction	Verb TO BE-Possessive

	Presentation of students. Introduction and Syllabus	adjectives
Week II:	Unit 1 – Questions words Wh- Questions Getting to Know “Blind Date” A magazine article Best friends	Describing Friends Verb TO BE – Questions and negatives
Week III:	Unit 2 –Present Simple and Present Continuous The way we live Making conversation “Tales of two cities” Listening aktivitiy A 24/7 society	Describing your own room Present Simple – Questions and negatives
Week IV:	Unit 3 –Past Simple and Past Continuous What happened next? Time Expresions “The name Bond James Bond” an extract from the man with the golden gun	Telling stories Present Simple – Social expressions
Week V:	Unit 4 – Quantity and Articles The market place Prices Markets around the world I bought it on ebay	Discussion Quantifiers – Prepositions of place
Week VI:	Unit 5 – Future forms: will and going to What do you want to do? How are you feeling “Brat Camp”	Talking about problems and advice Can/can’t-Could/couldn’t; Was-Were
Week VII:	Unit 6 – Comparative and Superlative Adjectives Places and things	Compering things Past Simple-Regular and irregular verbs

	A city break book online "London the world in one City" The best thing in life are free	
Week VIII:	Midterm I	Review
Week IX:	Unit 7 – For and Since Fame "Davina Moody" drama Queen- magazine article Leaving home An interview with the Band	Past Simple and Present Perfect Tense Questions and negatives Countable and Uncountable nouns/much-many
Week X:	Unit 8 – At the Doctor's "Jobs for the boys and Girls" Leaving home A father and a daughter Game "Guess the job" Letters and emails	Do's and don't's/ modal verbs
Week XI:	Unit 9 – Directions "A discovery and an invention that changed the world" Going nowhere- a radio program Discussion – Tourist destinations	Time Clauses-Conditionals Going places
Week XII:	Unit 10 – Things that changed the world Telephoning Supervolcano " The largest volcano in the Yellowstone National Park	Passives
Week XIII:	Unit 11 – A crossroad in life Discussion Dilemmas Conditionals	What if? Second Conditional
Week XIV:	Unit 12 – Trying your best "In her father's footsteps- an article about a famous explorer and his daughter.	Present Perfect Continuous Hot verbs bring, take, come and go
Week XV:	Midterm II	

The academic policy and student's complaisance:

Students are required:

- The student have to respect the schedule of classes and have to be attentive at teaching;
- Be regular in lectures
- The student must be an active participant in lectures, (as the expected book for development of the subject is the book which deals mainly with topics in the form of exercises, and as such it requires continuous cooperation between teacher, students and student's book).
- Be accurate on time
- To comply with all educational rules
- Students are obliged to present and possess ID Card in Midterm and Final Exam.