



COURSE SYLLABUS: Education for Democratic Citizenship

Basic Course Information	
Academic Unit	Faculty of Education
Course Title	Education for Democratic Citizenship
Program	Primary Education
Level	II
Course status	Elective
Year of studies	II
Hours per week	2+1
Credits Value – ECTS	4 ECTS
Time/Location	
Course teacher	Prof.ass.dr. Artan Reshani
Contac information	artan.reshani@uni-prizren.com +38344363542
Course description	This course focuses on education for democratic citizenship as a fundamental process for the development of modern society. During the course, students will become familiar with the basic concepts of democracy and citizenship, the importance of human rights and freedoms, and the role of the active citizen in modern societies. The course also addresses key topics such as peacebuilding, the impact of globalization and international integration, ecological issues, the use of information and communication technology (ICT), and the role of media education in strengthening democratic citizenship.
Course objectives	The aim of this course is for students to acquire in-depth knowledge and develop a comprehensive understanding of education for democratic citizenship, recognizing it as an essential process for living and developing in a modern democratic society. The course also aims to strengthen students' awareness of the importance of human rights, gender equality, and the active participation of citizens in democratic processes at both local and global levels.
Learning Outcomes	Knowledge • Understand the basic concepts of democratic citizenship education and their role in society • Recognize fundamental human rights and freedoms and their importance in building a democratic society • Identify factors influencing civic participation, globalization, international integration, and environmental challenges

	• Understand the role of information technology and media in strengthening democratic citizenship • Recognize the importance of tolerance, cultural diversity, and the role of religion in promoting peace and coexistence Skills • Analyze and interpret social and political events and processes in a democratic context • Compare the impact of institutions, policies, and different cultures on civic participation • Develop critical thinking and decision-making skills in various social and environmental situations • Use knowledge to design projects, debates, and activities that promote active citizenship and social responsibility • Identify factors that promote or hinder peace, tolerance, and integration in society Competencies • Argue the importance of civic participation and human rights in the development of democratic society • Evaluate the impact of policies, technology, media, and education on strengthening citizenship • Apply acquired knowledge in professional, educational, and social contexts • Work effectively in teams and contribute to projects aimed at community development and active participation		
Student Workload			
Activities	Hours	Days/Week	Total
Lectures	2	15	30
Theoretical/Laboratory Exercises	1	15	15
Practice work			



Consultations	1	5	5
Exercise in practice	2	5	10
Colloquia/Seminars	1	5	5
Homework	1	2	2
Independent Study	1	13	13
Final Exam Preparation	2	5	10
Assessment Time	1	5	5
Projects/Presentations	1	5	5
Total			100 hours (4 ECTS)
Teaching methodology	The teaching process will be conducted through contemporary methods that encourage critical thinking and active student engagement, including: • Interactive lectures • Group and pair work • Individual assignments • Seminar presentations and discussions • Independent projects focusing on the practical application of concepts		
Assessment Methodology	Students may pass the course through two midterm colloquia or the final exam: • First colloquium: 40% • Second colloquium: 40% • Final exam: 80% • Seminar papers: 10% • Activity in lectures and exercises: 10% • Total: 100%		
Literature			
Primary Literature	Gollopeni, B., Kamberi, F. (2025). Education for Citizenship. Prishtina: Artini Çaçi, O. (2012). Civic Education. Vlora: Pegi		



	Canivez, P. (2004). Educating the Citizen. Peja: Dukagjini Rexha, S., Pllana, N. (2017). Civic Education. Prishtina: Libri Shkollor Harari, Y. N. (2018). 21 Lessons for the 21st Century Alexis de Tocqueville, Democracy in America (1998)
Secondary Literature	Martin, J., Nakayama, T. (2010). Introduction to Intercultural Communication. Tirana: Dituria Giddens, A. (2004). Sociology. Tirana: Dituria

Designed Teaching Plan (Lectures)		
Week	Lectures	
<i>Week One</i>	Introduction to the course	
<i>Week two</i>	Concepts and definition of civic education	
<i>Week three</i>	The role of civic education in individuals' social interactions	
<i>Week four</i>	The state and democratic society	
<i>Week five</i>	Education for human rights and freedoms	
<i>Week six</i>	Education for children's rights	
<i>Week seven</i>	Citizen well-being and health: aging and civic responsibilities	
<i>Week eight</i>	The European Union and international integration	
<i>Week nine</i>	Political parties and political culture – interactive discussion	
<i>Week ten</i>	Culture and cultural diversity	
<i>Week eleven</i>	Religion, peace, and its role in society	
<i>Week twelve</i>	Environmental education	
<i>Week thirteen</i>	The role of ICT in citizens' lives	
<i>Week fourteen</i>	Media education and its role in developing democratic citizenship	
<i>Week fifteen</i>	Course summary – reflection and final discussion	
Academic Policies and Code of Conduct		
Students must comply with all educational regulations. Active participation in classes is required. Participation in discussions and free expression of academic opinion is encouraged. Respect for the lecture schedule must be maintained without infringing academic freedom.		