

The basic data of the course	
Academic unit:	University " Ukshin Hoti" Prizren Faculty of Education
Course title:	Curriculum Development
Programme:	Primary Program
Level:	Bachelor
Status of the course:	Elective
Year of study:	Third, Sixth Semester
Number of hours per week:	2+1
Value on credit – ECTS:	5
Time / Location:	Faculty of Education
Course teacher:	Prof.Asoc.Dr. Fatmir Mehmeti
Contact details:	fatmir.mehmeti@uni-prizren.com
Description of the subject	The program of this course aims to introduce students with a general observation on philosophical, historical, psychological and social grounds of the curriculum. Furthermore, students will get familiarized with tools and methods used for a curriculum, respectively for development, drafting, application and assessment of a curriculum, as well as with goals and objectives of a curriculum.
Objectives of the course:	The curriculum development subject intends to provide an opportunity to students to deepen their understanding on school curricula. Moreover, students will have an opportunity to be familiar with main theoretical issues on the curriculum and to develop their strategies in regards to curriculum assessment.
Expected learning outcomes:	Knowledge: • Define the core features, goals, and objectives of an educational curriculum. • Explain the philosophical, historical, psychological, and social foundations of curriculum. • Describe the main stages of the curriculum process: development, design, implementation, and evaluation. • Identify the key tools and methods used in curriculum design and evaluation.

	- Outline the basic theoretical issues in curriculum development within the Albanian teaching context. Skills: Analyze the links and interrelations between the different foundational grounds of a curriculum. Apply appropriate tools and methods for analyzing or evaluating a given curriculum. Illustrate the relationship and mutual influence between curriculum theory and educational practice. Assess a school curriculum based on theoretical principles and stages of the curriculum process. Develop strategic approaches for curriculum assessment and improvement. Competencies: - Critique a curriculum by examining its alignment with its stated philosophical, psychological, and social foundations. - Design a coherent framework for a curriculum segment, integrating principles from its various foundational grounds. - Formulate informed judgments on curriculum implementation challenges and evaluation outcomes.		
Contribution to student assignments (which should correspond to student learning outcomes)			
Activity	Hours	Days/weeks	Total
Lectures	2	15	30
Theoretical and Laboratory exercises			

Practical work			
Meetings with teachers/consultations	1	15	15
Field exercises			
Colloquiums and seminars			
Homework	1	15	15
Individual studying time (in the library or at home)	1	15	15
Final preparations for an exam	2	15	30
Time spent on assessment (tests, quiz, and final exam)	2	2	4
Projects and presentations	1	15	15

Total			124 hour 5 ECTS
Teaching methodology:	The course will run by using contemporary teaching methodologies and techniques, through interactive teaching, discussions, and different forms of individual work, pair work, group work, presentations, etc.		
Assessment methods:	Oral and written assessment: Participation in activities 20% First exam: 40% Final evaluation:40% Total: 100%		
Literature			
Basic Literature:	Ornstein C. Allan, Hunkis P. Francis. (2003). Kurrikula,baza,parime dhe probleme.Tiranë. Marsh,J.C. (2009). Koncepte themelore për të kuptuar kurrikulumin.Tiranë:CDE. MASH.T. (2016). Korniza Kurrikulare e Arsimit Parauniversitar të Republikës së Kosovës. Prishtinë: MASH.T.		
Additional Literature:	MASH.T. (2016). Kurrikula Bërthamë për Klasën Përgatitore dhe Arsimin Fillor të Kosovës (Klasat 0, I, II, III, IV dhe V) . Prishtinë: MASH.T.		
The designed learning plan:			
Week	The planned lesson		
Week I	Course Description - Guiding Principles		
Week II	Definition of basic definitions		
Week III	Philosophical basis of curriculum I		
Week IV	Philosophical basis of curriculum II		
Week V	Psychological basis of curriculum		
Week VI	Social basis of curriculum		
Week VII	History basis of curriculum		
Week VIII	Curriculum development		
Week IX	Curriculum design		
Week X	Implementation of curriculum		
Week XI	Curriculum Evaluation		
Week XII	Basic Issues in Curriculum Development in Albanian Teaching		

Week XIII	Pre-University Education Curriculum Framework of the Republic of Kosovo
Week XIV	Core Curriculum for Kosovo Preschool Class and Primary Education (Grades 0, I, II, III, IV and V)
Week XV	Overview
Academic Policies and Rules of Conduct:	
Active participation of students in the classroom; Participation in discussion, conversation, group work and freedom of expression; Obeisance to course schedule; late arrival or early leaving without a strong justification is not allowed; Any form of copying from each other or falsification is punished.	