

Course SYLLABUS form

Basic data of the subject	
Academic Unit:	Faculty of Education- Preschool education
Course title:	Fundamentals of research in education
Level:	Bachelor
Course status:	Mandatory
Study year:	VIII
Number of hours per week:	2+1
Credit value – ECTS:	6
Time / location:	
Lecturer:	Prof.ass.dr.Shemsi Morina
Contact details:	shemsi.morina@uni-prizren.com
Course description	The course will expose students to the concrete steps of carrying out a research problem ranging from problem definition to data collection, analysis and data reporting. Importance will also be given to the format of research reports as well as the format of project proposals during research. The course Research Methodology aims to train students on the theory and techniques of academic research, which will include lectures and discussions on stages of the scientific research process, such as: topic choices, hypotheses, collection of scientific material , writing academic text, text structure, academic discourse, forms of quotations and references, as well as final preparation for publication of scientific work, etc.
Course objectives:	The aim of the course The methodology of scientific research is to clarify to students the concepts and techniques of scientific work in both theoretical and practical plan of scientific work. The basic goal remains to enable the student to conduct individual and group academic research, as well as to develop the skills needed to adequately design seminars and papers.

Learning outcomes:	By the end of the course students will be able to: - Understand and describe the nature of research in Education; - Be able to take concrete steps in conducting a basic study; - Be able to produce research project reports; -Be able to draft different project proposals.		
Contribution on student load (must correspond with learning outcomes)			
Activity	Hours	week	Total /hours
Lectures	2	15	30
Exercise theoretical/laboratory			
Practice work			
Contact with lecturer/consultations	2	3	6
Field exercises	4	2	8
Mid-terms, seminars	3	3	9
Homework			
Individual time spent studying (at the library or home)	2	15	30
Final preparation for the exam	5	3	15
Time spent in evaluation (tests, quiz, final exam)	2	2	4
Projects, presentations, etc.	2	2	4
Total			104
Teaching methods	The teaching methodology for this course is combined between short lectures on specific topics and then with follow-up activities that will be focused on specific topics, hands-on fieldwork that each student will choose on the topic of empirical work that will realized in collaboration with the subject professor.		
Evaluation methods	ttendance at lectures	5 points	

	Colloquium 20 points Presentation 25-point Final exam 50 points Total: 100 points
Literature	
Basic Literature:	Research Methodology, Ranjit Kumar, Fourth Edition, 2017 - Research Methods, Bob Matheus, Liss Ross - How to do a diploma thesis, Umberto Eco - How to write a thesis, Author Bardhyl Musai - Methodology of Scientific Research, Xheladin Murati, Skopje, 2010
Additional Literature	-Methodology of Scientific Research Work, dr. Ali Jakupi, Pristina, 2005
Designed study plan:	
Week	Lectures which will be held
First week:	Topic: Research
Second week:	Topic: Knowledge, theories, paradigms and perspectives
Third week:	Topic: The nature of data
Fourth week:	Research questions, hypotheses and operational definitions of research
Fifth week:	Research as an ethical and cultural issue
Sixth week:	Planning a research project
Seventh week:	Population and sampling
Eighth week:	Knowledge assessment test

<i>Ninth week:</i>	Data collection
<i>Tenth week:</i>	Questionnaires and interviews
<i>Eleventh week:</i>	Focus groups
<i>Twelfth week:</i>	Primary and secondary sources of data in social research
<i>Thirteenth week:</i>	Data analysis
<i>Fourteenth week:</i>	Data submission and reports
<i>Fifteenth week:</i>	Writing about the research process
Academic policies and rules of conduct:	
Determine the policies of conduct consistent with the status of UPZ • The student is expected to attend lectures and exercises regularly. • Students should keep quiet in the room and be focused on learning. • Each student is allowed to ask questions or make comments when given the word; • Turn off cell phones during lectures	