



COURSE SYLLABUS: Children's Rights and Teacher Ethics

Basic Course Information	
Academic Unit	Faculty of Education
Course title	Children's Rights and Teacher Ethics
Program	Primary Education
Level	BA
Course Status	O
Year of study	II
Weekly hours	2+1
Credits ECTS:	4
Time/Location	
Course teacher	Prof.ass.dr.Artan Reshani
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Course Description	This course addresses children's rights and the ethical principles of teachers within the educational and social context. Students become familiar with the content and principles of the Convention on the Rights of the Child, analyze concrete cases of violations of children's rights, and understand the importance of respecting, protecting, and promoting these rights. Through discussions, case studies, and practical activities, students develop the ability to act ethically and professionally in the education of children.
Course Objectives	The objective of this course is to develop students' in-depth knowledge of children's rights, their ability to identify and prevent violations, and to build ethical and professional competencies in working with children. Students will learn to evaluate real-life situations, interact with empathy and responsibility, and promote children's rights in everyday educational and social practice.
Learning outcomes	Knowledge • Acquire knowledge about the concept of human rights and children's rights • Understand the content, principles, and mechanisms of the Convention on the Rights of the Child • Understand the relationship between children's rights, teacher ethics, and contemporary social realities Skills • Analyze concrete cases of violations or protection of children's rights

	• Evaluate the implementation of children’s rights in educational and social contexts • Present structured arguments on issues related to teacher ethics and child protection Competencies • Link children’s rights with teachers’ professional responsibilities • Critically reflect on the role of education in protecting and promoting children’s rights • Demonstrate ethical and professional attitudes toward children in educational contexts • Contribute to promoting children’s rights through responsible educational practices		
Student Workload			
Activities	Hours	Day/week	Total
Lectures: 30 hours	2	15	30
Theoretical/Laboratory Exercises: 15 hours	1	15	15
Practice work			
☐ Consultations	1	5	5
☐ Field Exercises	2	5	10
☐ Colloquia/Seminars	1	5	5
☐ Homework	1	2	2
☐ Independent Study	1	13	13
☐ Final Exam Preparation	2	5	10
☐ Assessment Time	1	5	5
☐ Projects/Presentations:	1	5	5
Total			100 hours (4 ECTS)
Teaching methodology	Interactive methods with a communicative approach will be used, including lectures, exercises, debates, seminars, and presentations.		

Assessment methodology	Students may pass the course through two midterm colloquia or a final exam: • First colloquium: 40% • Second colloquium: 40% • Final exam: 80% • Seminar papers: 10% • Participation in lectures and exercises: 10% • Total: 100%
Literature	
Primary Literature	Literature Primary Literature • Salihu, L., Zabeli, N., & Hoti, D. (2006). <i>Children's Rights and Teacher Ethics</i>. Prishtina: KEC. • Convention on the Rights of the Child (1999). UNICEF. •
Additional Literature	Additional Literature • Fountain, S. (1995). <i>It's Only Right: A Practical Guide to Learning Children's Rights</i>. UNICEF. • Children's Rights in the Eyes of Kosovar Students (2004). KEC.

Designed Teaching Plan (Lectures)		
Week	Lecture	
<i>Week one</i>	What do we understand by human rights?	
<i>Week two</i>	The need for human rights education	
<i>Week three</i>	Efforts made to protect children's human rights	
<i>Week four</i>	Convention on the Rights of the Child	
<i>Week five</i>	The new vision of the child	
<i>Week six</i>	Monitoring and supporting the implementation of the Convention	
<i>Week seven</i>	Guiding principles of the Convention: Survival and development	
<i>Week eight</i>	Midterm I	
<i>Week nine</i>	Protection and non-discrimination principle	
<i>Week ten</i>	Participation principle; Best interests of the child principle	
<i>Week eleven</i>	Children's responsibilities toward society	
<i>Week twelve</i>	Methodology of teaching children's rights	
<i>Week thirteen</i>	Strategies for children's rights education	
<i>Week fourteen</i>	Teacher ethics in relation to children's rights	
<i>Week fifteen</i>	Midterm II	



Academic Policies and Code of Conduct

Students must comply with all educational regulations.
Active participation in classes is required.
Participation in discussions and free academic expression is encouraged.
Respect for the lecture schedule must be maintained without infringing academic freedom.