



## **Course Syllabus**

| <b>Basic Course Information</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| <b>Academic Unit:</b>           | Faculty of Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Course Title:</b>            | Albanian Language III                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Program</b>                  | Primary Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Level:</b>                   | Bachelor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Course Status:</b>           | Mandatory                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Year of Study:</b>           | Second Year (First Semester)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Weekly Hours:</b>            | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>ECTS Credits</b>             | 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Time/Location:</b>           | Faculty of Education- UPZ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Instructor</b>               | <b>Prof. ass. Albulena Alidema</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Contact Information:</b>     | <a href="mailto:albulena.alidema@uni-prizren.com">albulena.alidema@uni-prizren.com</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Course Description:</b>      | <p>In this course, students will get new knowledge, expanding their prior knowledge, regarding the organization of the text: the object of the study of syntax, the classification of phrases, the classification and types of sentences according to their structure, modality, etc., main members and complementary members of the sentence: They will also deepen their knowledge in the field of classification and types of compound sentences (coordinated sentences and subordinate sentences).</p>                                                                                                                                                                                                                                                                            |
| <b>Course Objectives</b>        | <p>The purpose of the mother tongue (Albanian) III course is for students to:</p> <ul style="list-style-type: none"><li>-To deepen and expand their knowledge in the field of linguistics in general and text organization (syntax) in particular;</li><li>- To get to know them theoretically and practically (through different forms of exercises) in order to distinguish phrases from sentences; simple sentences from compound sentences; main limbs from complementary ones, as well as other problems posed by syntax;</li><li>- To acquire the ability to distinguish normative forms and forms from those that are not normative in spoken and written discourse, in order to apply these skills in the future, to students of the lower cycle of primary school.</li></ul> |



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| Learning Outcomes                      | <b>Studenti:</b><br><br>-Defines the term <i>syntax</i> and explains its origin.<br>-Identifies the main syntactic units as well as the parts of the sentence.<br>-Explains the role of grammatical forms in syntactic functions.<br><br>-Distinguishes and identifies: the subject, predicate, object, adverbials, and modifiers.<br>-Analyzes syntactic relations between words in a sentence.<br>-Explains why some word combinations are incorrect.<br><br>-Uses syntactic rules in speaking and writing.<br>-Constructs correct and meaningful sentences.<br>-Evaluates the syntactic correctness of a text. |                  |              |
| <b>Student Workload</b>                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                  |              |
| <b>Acitivity</b>                       | <b>Hours</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Days/Week</b> | <b>Total</b> |
| Lectures                               | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1 – 15           | 45           |
| Theoretical/Laboratory Exercises       | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1 – 15           | 30           |
| Practical Work                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                  |              |
| Consultations with Instructor          | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1 – 15           | 30           |
| Fieldwork Exercises                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                  |              |
| Colloquia, Seminars                    | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2 – 2            | 8            |
| Homework Assignments                   | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1 – 8            | 16           |
| Self-Study (Library/Home)              | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2 – 10           | 40           |
| Final Exam Preparation                 | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1 -3             | 16           |
| Evaluation Time (tests, quizzes, etc.) | 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 3 – 3            | 7            |
|                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                  |              |
| <b>Total</b>                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                  |              |
| Teaching Methods                       | The course employs the following teaching methods: lectures, discussions, demonstrations, individual and group                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |              |

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|                            | work, seminars, etc., incorporating modern strategies and techniques such as: insert strategy, prediction with prior terms, cinquain, cubing, clustering, semantic feature analysis, concept mapping, Venn diagrams, two/three-part journals, thought maps, and other advanced teaching methods for effective mastery of the language and its standard.                                                                                                                                                                                                                                                                                                                       |
| Evaluation Methodology     | <p>  <b>**Assessment Method**</b>   <b>**Percentage**</b>  </p> <p>  Seminar   10%</p> <p>  First Test   10%</p> <p>  Second Test   10%</p> <p>  Final Exam   70%</p> <p><b>Total:</b> <b>100%</b></p> <p><i>Percentage values:</i></p> <ul style="list-style-type: none"> <li>• 50-60 = 6</li> <li>• 61-70 = 7</li> <li>• 71-80 = 8</li> <li>• 81-90 = 9</li> <li>• 91-100 = 10</li> </ul> <p><i>A percentage below 50 does not reach the passing grade</i></p>                                                                                                                                                                                                              |
| <b>Literature</b>          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Primare Literature:</b> | <p>- Jashari, Ali &amp; Kryeziu, Bahtijar (2010), <i>Gjuhë amtare</i> (Njohuri për gjuhën - fonetikë - morfologji - sintaksë) për studentët e Fakultetit të Edukimit, Universiteti i Prishtinës, Prishtinë.</p> <p>-Biba, dr. Elona (2008), <i>Ndërtimet sintaksore të shqipes përmes Shembujve praktikë - ushtrime sintaksore</i>, Korçë.</p> <p>-ASHSH. (2002): <i>Gramatika e Gjuhës Shqipe 2</i>, Tiranë,</p> <p>-Domi, Mahir (1978): <i>Sintaksa e gjuhës shqipe</i>, Universiteti i Prishtinës, Botimi 1, ETMM I KSAK, Prishtinë,</p> <p>-Bajçinca, Isa (1978): <i>Gjuha jonë, Gramatika e gjuhës shqipe për kl. VIII të shkollës fillore</i>, Botimi 1, Prishtinë;</p> |

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|                               | - Dhima, Thoma (2005), <i>Gjuha shqipe - Sintaksa</i> , ShBLU, Tiranë.                                                                                                                                                                                                                                                                        |
| <b>Additional Literature:</b> | -Kelmendi,. Ahmet-Hasimja, Mazllum (2002): <i>Gramatika e Gjuhës së sotme shqipe, Sintaksa për Shkollat e Mesme</i> , Botimi 2, ETMM i KSAK,<br>-Beci, Akademik Bahri (1998), <i>Gramatika e gjuhës shqipe për mësimdhënësit e gjuhës shqipe</i> , LSh, Tiranë.<br>-Prifti, Stefan (1968): <i>Sintaksa e gjuhës shqipe</i> , ETMM, Prishtinë, |

| <b>The designed lesson plan:</b> |                                                                                                                                              |                 |
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| <b>Week</b>                      | <b>Lecture</b>                                                                                                                               | <b>Practice</b> |
| Week One                         | <b>Syntax</b> (general knowledge of syntax): Object of syntax; syntactic units; the connections of syntax with other scientific disciplines. |                 |
| Week two:                        | <b>Vocabulary</b> (General knowledge of vocabulary - classification of phrases).                                                             |                 |
| Week three:                      | <b>Sentence</b> - types of sentences in terms of meaning, construction (their structure).                                                    |                 |
| Week four:                       | <b>The two-part sentence</b> ; The main parts of the sentence: subject and predicate                                                         |                 |
| Week fifth:                      | The second members of the sentence; Adversity; Circumstance; Gj. of comparison                                                               |                 |
| Week six:                        | Determinant; Coincidence; Predicate determiner                                                                                               |                 |
| Week seven:                      | The order of the limbs in the sentence; Homogeneous limbs;<br><br>Separate parts of the sentence                                             |                 |
| Week eight:                      | Evaluation test                                                                                                                              |                 |
| Week nine:                       | Compound sentence (general knowledge about compound sentence                                                                                 |                 |



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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <i>period); compound sentence with coordination</i>                                                       |  |
| <i>Week ten:</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <i>Compound sentence with subordination (subject, predicate, adverb, determiner)</i>                      |  |
| <i>Week Eleven:</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <i>Circumstantial compound sentences (their types: local, time, manner, purpose dependent sentences).</i> |  |
| <i>Week twelve:</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <i>Compound sentences (circumstantial, causal, derivative, conditional, permissive, comparative).</i>     |  |
| <i>Week thirteen</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <i>Intermediate sentences; compound sentences; Asyndentic compound sentence</i>                           |  |
| <i>Week Fourteen</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <i>Direct speech and oblique speech – free.</i>                                                           |  |
| <i>Week Fifteen</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <i>ASSESSMENT TEST</i>                                                                                    |  |
| <b>Attendance Policies and Code of Conduct</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                           |  |
| <ul style="list-style-type: none"> <li>- Attendance in lectures and seminars is mandatory.</li> <li>- A student with more than four unjustified absences in lectures will not receive any advantage in the assessment process.</li> <li>- Students are not allowed to take the exam without prior registration in SEMS.</li> <li>- The use of mobile phones during lectures, seminars, and exams is prohibited.</li> <li>- Exams are public and can be conducted in written form (via tests) or orally.</li> <li>- Students pass the exam successfully with grades from 6 to 10.</li> </ul> |                                                                                                           |  |