



Course Syllabus

Basic Course Information	
Academic Unit:	Faculty of Education
Course Title:	Albanian language I
Program	Primary Education
Level:	Bachelor
Course Status:	Mandatory
Year of Study:	2025-2026
Weekly Hours:	3+2
ECTS Credits	7
Time/Location:	Faculty of Education-UPZ
Instructor	Prof. ass. Albulena Alidema
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Course Description:	Through this course, students will expand their prior knowledge regarding: Albanian as an Indo-European language, the origin of the Albanian language, its documentation, dialects, and developmental path. They will theoretically and practically learn the basic elements of the phonetic-phonological system and language norms: pronunciation, orthography, the distinction between sounds and phonemes, sound classification, articulation; prosody: syllables, stress, intonation, phonetic phenomena, etc. Furthermore, they will deepen their knowledge in lexicology: synonyms, antonyms; speech – styles, and registers of the language, etc
Course Objectives	The aim of the Albanian Language I course, building upon prior knowledge, is for students to: - Deepen and expand their understanding in linguistics, particularly phonetics-phonology and lexicology. - Theoretically and practically familiarize themselves with the fundamental elements of the phonetic-phonological system and parts of lexicology (synonyms, homonyms, antonyms), styles and language registers, enriching their vocabulary in line with the Albanian language standard. - Develop the ability to distinguish normative forms from non-normative ones in both spoken and written communication



Learning Outcomes	By the end of this course, students will: -Distinguishes phonetic-phonological units and Albanian lexemes from foreign ones in everyday use; - Describes the speech organs and their functions; - Explains the classification of sounds according to manner and place of articulation; - Identifies and analyzes sounds in different words of the Albanian language; - Analyzes the phonetic structure of words and sentences; - Applies the rules of correct pronunciation in speaking and reading; -Designs exercises for developing students’ correct pronunciation; -Develops didactic activities for phonetic awareness; - Assesses students’ phonetic difficulties and proposes solutions.		
Student Workload			
Acitivity	Hours	Days/Week	Total
Lectures	3	1 – 15	45
Theoretical/Laboratory Exercises	2	1 – 15	30
Practical Work			
Consultations with Instructor	2	1 – 15	30
Fieldwork Exercises			
Colloquia, Seminars	4	2 – 2	8
Homework Assignments	2	1 – 8	16
Self-Study (Library/Home)	2	2 - 10	40
Final Exam Preparation	3	1 -3	16
Evaluation Time (tests, quizzes, etc.)	7	3 – 3	7
Total			
Teaching Methods	The course employs the following teaching methods: lectures, discussions, demonstrations, individual and group work, seminars, etc., incorporating modern strategies and techniques such as: insert strategy, prediction with prior		

	terms, cinquain, cubing, clustering, semantic feature analysis, concept mapping, Venn diagrams, two/three-part journals, thought maps, and other advanced teaching methods for effective mastery of the language and its standard.
Evaluation Methodology	**Assessment Method** **Percentage** Seminar 10% First Test 15% Second Test 15% Final Exam 60% Total: 100% Percentage values: • 50-60 = 6 • 61-70 = 7 • 71-80 = 8 • 81-90 = 9 • 91-100 = 10 <i>A percentage below 50 does not reach the passing grade</i>
Literature	
Primare Literature:	- Ali Jashari & Bahtijar Kryeziu (2011), <i>Gjuhë amtare (Knowledge of Language - Phonetics - Morphology - Syntax)</i> for students of the Faculty of Education, University of Pristina, Pristina. - Anastas Dodi (2004), <i>Fonetika dhe fonologjia e gjuhës shqipe</i>, Tirana. - Bahri Beci (2004), <i>Fonetika e gjuhës shqipe</i>, Tirana. - Asllan Hamiti (2011), <i>Fonetika dhe fonologjia gjuhës standarde shqipe</i>, Skopje. - Gjovalin Shkurtaj (2010), <i>Gjuha e sotme shqipe</i>, Tirana. - Eqrem Çabej (1984), <i>Studime gjuhësore III</i>, Rilindja – Pristina.
Additional Literature:	- Rahmi Mehmushaj (2011), <i>Fonetika e shqipes standarde</i>, Tirana. - Jorgji Gjiniari & Gjovalin Shkurtaj (1997), <i>Dialektologjia</i>, Tirana.



	- Gjovalin Shkurtaj (2016), <i>Dialektet e shqipes</i> , Tirana.
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The designed lesson plan:		
Week	Lecture	Practice
Week One	<i>Language and Linguistics</i> <i>The Indo-European Language Family and the Albanian Language;</i>	
Week two:	<i>The Origin of the Albanian Language;</i> <i>Documentation of Written Albanian;</i>	
Week three:	<i>Dialects and the Standard (Literary) Albanian Language;</i>	
Week four:	<i>The Written Language and the Orthography of the Albanian Language</i> <i>Correct Pronunciation and Styles of Pronunciation;</i>	
Week fifth:	<i>Knowledge of Phonetics</i> <i>The Object of Phonetics and the Importance of Studying Phonetics</i> <i>Phonemes and the Characteristics of Speech Sounds</i>	
Week six:	<i>Classification of Vowels and Consonants</i>	
Week seven:	Phoneme Alternations a) Positional Alternations b) Combinatory Alternations: <i>Assimilation, Dissimilation, Metathesis (Reordering)Etc.</i>	
Week eight:	ASSESSMENT TEST	



Week nine:	<i>Phonetic Units and Stress in the Albanian Language: Phonetic Division of Speech; Sound; Syllable</i>	
Week ten:	<i>Syllabication of Words</i> <i>Rules for Hyphenation at the End of a Line.</i>	
Week Eleven:	<i>Phonetic word; syntagma; phrase; word stress and its features in the Albanian language.</i>	
Week twelve:	<i>Semantic relationships of words in the Albanian language: synonyms, antonyms, homonyms</i>	
Week thirteen	<i>Phraseology of the Albanian language.</i>	
Week Fourteen	Functional styles in the Albanian language: meanings of style; stylistic tools and stylistic norms; features of the functional styles of the Albanian language.	
Week Fifteen	<i>ASSESSMENT TEST</i>	
Attendance Policies and Code of Conduct		
- Attendance in lectures and seminars is mandatory.- - A student with more than four unjustified absences in lectures will not receive any advantage in the assessment process. - Students are not allowed to take the exam without prior registration in SEMS. - The use of mobile phones during lectures, seminars, and exams is prohibited. - Exams are public and can be conducted in written form (via tests) or orally. - Students pass the exam successfully with grades from 6 to 10.		