



SYLLABUS OF THE SUBJECT “ACADEMIC LEARNING SKILLS”

Basic data of the subject	
Academic unit:	Faculty of Education
Course title:	Academic learning skills
Program:	PRIMARY
Level:	Bachelor's degree
Case status:	election
Year of studies:	The
Number of hours per week:	2
Credit value – ECTS:	4
Time / location:	
Subject teacher:	Gjylë Totaj Salihu
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Course description:	OBJECT IS DONE JUST THAT STUDENTS THE update KNOWLEDGE PREVIEW IN writing field academic . This will be enable THOSE THAT THE get acquainted with the progress contemporary THE written compositions , raising OF THE SKILLS verbal expression and in writing THE students HOW AND THE professionalism THE sKILLS COMMUNICATION generally . Skills that will will benefit enable and developmental AND implementation in their work.
Course objective:	view MAIN IS THAT STUDENTS THE benefit knowledge systematic BY FIELD The writing , of sTUDY AND The LEARNING Academic Development The SKILLS CoRe ABOUT composition writing THE different by mouth and in writing AND training The their gradual for THE LEARN long all of life . adopt knowledge AND THE develop experience with different forms THE education .
The results of learning :	• Describe AND identify elements AND skills KEY THE Scripture academic . • Explain concepts AND PRACTICES contemporary IN writing field academic . • Identify AND implement skills CoRe THE reading critic , writing AND ASSESSMENT THE texts academic . • Compare TEXTS THE MISCELLANEOUS academic ABOUT THE ANALYZING AND implemented TECHNIQUES AND writing procedures academic . • design EXECUTIONS seminar , papers diploma (Bachelor) and presentation academic according to STANDARDS THE Scripture academic .



Student workload (must correspond to the student's learning outcomes)			
ACTiViTY	hour	Days/ weeks	in total
Lecture	2	15	30
exercise theoretical / laboratory	1	15	15
working practice			
Teacher contacts / consultations	1	6	6
exercise IN FIELD			
Colloquia , seminars	2	2	4
task THE HOUSE	1	6	6
Study time SELF THE student (in library OR IN house)	1	10	10
Preparation final ABOUT EXAM	2	20	40
Past tense IN assessment (tests, quizzes, final exam)	2	1	2
Projects , presentations , etc.	1	6	6
TOTAL			118 hours (7 ECTS)
Teaching methodology:	During Realizations THE HOUR practiced METHODOLOGY interactive , making sTuDeNTs PARTICIPANTS active , not only IN exercises , but ALSO IN lecture . Teaching based on contemporary learning theories Teaching based on the critical thinking of the participants;		
Evaluation methodology:	Each student will be evaluated at the end of the semester based on the number of points collected from the criteria that are taken as the basis for grading. It is estimated: • Colloquium I 20% • Colloquium II 25% • assignments, papers, essays 15% • engagement in discussions 10% • final assessment 20%		
LITERATURE			
Primary literature:	ill Lewis: The Study academic , “ CDE”& "KEC " , Pristina , 2005. Vehbi Miftari, Writing academic , Pristina , 2013.		



	Centre for Democratic Education Albania, Skills academic , Tirana , 2012. Bardhy IMusa , Teaching AND THE LEARNING interactive , Tirana , 2008. SofokliGaro , METHODOLOGY AND Teaching Practice , Tirana , 2008. MimozaGjokutaj, Aurela Zisi, NaserZabeli ,
Additional literature:	EdaVula , Research and Action , Basic Education Program, Prishtina , 2015. Group authors : How to WRITE essay , "CDE ", Tirana , 2004 Group authors : How to we write – the process AND Scriptures functional , "CDE ", Tirana , 2004. Group Authors : Technique and strategy ABOUT THE LEARNING IN collaboration , / compiled dispensation BY Guidelines of the MLSA, Prishtina , 2004

Plan The designed The learning :		
WEEK	Lecture	exercise
<i>First week :</i>	Presentation The syllabus , entry IN LEARNING academic : concepts CoRe AND importance .	Discussion ABOUT CHALLENGE AND settlement IN skills development academic .
<i>Second week :</i>	Differences BETWEEN LEARNING IN school AND IN university .	Identifying academic sources (articles, books) and classifying them according to importance.
<i>Third week :</i>	of READING academic : strategies AND analyzing The texts .	Critical reading exercise: Analyzing an academic text to extract the main ideas and message.
<i>Fourth week :</i>	of writing academic : structure , style AND argumentation .	Comparison of methods THE MISCELLANEOUS ABOUT THE studying effective .



<i>Fifth week :</i>	OppORTuNiTy ABOUT THE write AND requirements ABOUT THE write successful .	Design The A paragraph academic BASED IN A topic THE certain .
<i>Week six :</i>	Quote AND reference : departure The plagiarism .	Writing The A DRAFT THE FrONt ABOUT A topic THE ELECTED AND his appearance before OTHERS
<i>Seventh week :</i>	Assessment I	
<i>Week eight :</i>	Relationship-understanding AND importance . Necessary steps ABOUT drafting the report .	Exercise Practical : Drafting The A REPORT THE BRIEF ABOUT A educational topic .
<i>Week nine :</i>	Design steps of the essay .	Discussion : Identification The Thread THE Adequate for essays and Justification The SELECTION OF THE topic .
<i>Tenth week :</i>	Types of essays AND requirements other ABOUT essay writing argumentative .	Analysis Critical : Comparison of essays THE different (argumentative , narrative, descriptive) for THE DISTINGUISHED features .
<i>Week eleven :</i>	Design The A MAKING scientific - steps , progress AND requirements optimum	Writing: Drafting a scientific paper abstract.
<i>Twelfth week :</i>	Presentation skills AND COMMUNICATIoNS academic .	READING critical : Analysis of a the article academic AND extraction of points main .
<i>Thirteenth week :</i>	Academic ethics AND integrity scientific .	Activity : Creation The A personal professional dictionary with terms THE young people .
<i>Week fourteen :</i>	sTRATEGIES ABOUT THE attentive listening AND trends ABOUT record keeping .	Analysis: Compare notes between students to see different techniques.
<i>Week fifteen :</i>	Assessment II	
policies academic AND rules of etiquette		



STUDENTS ARE THE obliged :

- to HONOR lecture schedule AND THE BE The attentive IN HOURS teaching .
- You refrain. THE all regulations educational .
- to BE The prepared ABOUT lecture being THE equipped with the book pertinent AND JOURNAL ABOUT notes .
- In respect THE peer THE THEIR students , they MUST TO STOP personal phones during learning .
- to BE PARTICIPANTS ACTIVE IN lecture