



SYLLABUS I LËNDËS

Të dhëna bazike të lëndës	
Academic Unit:	Faculty of Education
Course Title:	Language culture
Program	Primary Education
Level:	Bachelor
Course Status:	Elective course
Year of Study:	First Year (First Semester)
Weekly Hours:	2+1
ECTS Credits	5
Time/Location:	Faculty of Education-UPZ
Instructor	Prof. ass. Albulena Alidema
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Course Description:	The course & quot;Language Culture&quot; aims to equip students with the ability to use Standard Albanian correctly at institutional levels. The course is semester-based and primarily focuses on improving the writing proficiency of Standard Albanian. Designed as a practical course, it is built on practical knowledge and addresses the most common grammatical errors to enhance the mastery of the written standard. This course covers the spelling rules of Albanian, which are studied in close connection with its phonetic, morphological, word-formation, and syntactic systems.
Course Objectives	The aim of the course is to enable students to write and speak Standard Albanian while adhering to the principles and basic rules of the quote ; Albanian Orthography the quote; Additionally, the course seeks to provide students with knowledge, rules, and numerous examples to empower them to competently identify and correct linguistic errors in their writings, research, and future projects.
Learning Outcomes	Upon completing the course, students will: • Explain the principles and rules of Standard Albanian orthography; • Express themselves accurately in spoken and written language; • Master practical spelling and become familiar with word formation methods, enriching their vocabulary; • Learn the spelling rules of the Albanian language;



	- Analyze various varieties of contemporary Albanian and their reflection in written discourse; - Compare phonetic, morphological, and syntactic phenomena of Standard Albanian with other (non-standard) forms of the language		
Student Workload			
Acitivity	Orë	Ditë/javë	Gjithsej
Lectures	2	1 – 15	30
Theoretical/Laboratory Exercises	2	1 – 15	30
Practical Work	1	1-15	30
Consultations with Instructor	2	1 – 15	30
Fieldwork Exercises			
Colloquia, Seminars	4	2 – 2	8
Homework Assignments	2	1 – 8	16
Self-Study (Library/Home)	2	2 – 10	40
Final Exam Preparation	3	1 -3	16
Evaluation Time (tests, quizzes, etc.)	7	3 – 3	7
Total			
Teaching Methods	- The delivery of the course content will be student-centered, emphasizing their engagement, judgment, and evaluation as key aspects of the teaching and learning process. - The teaching formats will include lectures, seminars, discussions, group work, and individual activities. - New teaching strategies and techniques will continuously applied.		
Evaluation Methodology	Total: 100% <i>Percentage values:</i> 50-60 = 6 61-70 = 7 71-80 = 8 81-90 = 9 91-100 = 10 <i>A percentage below 50 does not reach the passing grade</i>		
Literature			

Literatura primare:	- Drejtshkrimi i gjuhës shqipe, 1973 - Rami Memushaj: “Shqipja standarde – <i>Si ta flasim dhe ta shkruajmë</i>”, Botimet Toena, Tiranë, 2004 - Gjovalin Shkurtaj: “Kultura e gjuhës”, SHB e Librit Universitar, Tiranë, 2004
Additional Literature:	Gjovalin Shkurtaj :” Si të shkruajmë shqip”, Botimet Toena, Tiranë, 2008 Zijadin Munishi: “Zgjedhimi i foljeve” Prishtinë, 1998

The designed lesson plan:		
Week	Lecture	Practice
Week One	- The subject of Albanian - language spelling rules	
Week two:	- General principles of Albanian - language orthography	
Week three:	- Spelling of vowels - Groups of vowels and diphthongs - Vowel meetings, apostrophe	
Week four:	Spelling of consonants	
Week fifth:	Writing of words in singular, separate, and with a hyphen in between	
Week six:	<i>Spelling of foreign derived words</i>	
Week seven:	<i>Use of capital letters</i>	
Week eight:	ASSESSMENT TEST	
Week nine:	- Writing of the forward slash; - Writing of affixes, particles, and - repeated prepositions	
Week ten:	- Word division at the end of a line - Writing of dates	
Week Eleven:	Spelling of names	
Week twelve:	Spelling of pronouns (abbreviations)	



<i>Week thirteen</i>	• Spelling of verbs	
<i>Week Fourteen</i>	• Punctuation: punctuation marks, • classification • Punctuation marks at the end of the • sentence	
<i>Week Fifteen</i>	<i>ASSESSMENT TEST</i>	
Attendance Policies and Code of Conduct		
- Attendance in lectures and seminars is mandatory.- - A student with more than four unjustified absences in lectures will not receive any advantage in the assessment process. - Students are not allowed to take the exam without prior registration in SEMS. - The use of mobile phones during lectures, seminars, and exams is prohibited. - Exams are public and can be conducted in written form (via tests) or orally. Students pass the exam successfully with grades from 6 to 10.		