



Course Syllabus

Basic Course Information	
Academic Unit:	Faculty of Education
Course Title:	Literacy strategies and methods
Program	Primary Education
Level:	Bachelor
Course Status:	Mandatory
Year of Study:	III (Semester VI)
Weekly Hours:	3+1
ECTS Credits	7
Time/Location:	Faculty of Education- UPZ
Instructor	Prof. ass. Albulena Alidema
Contact Information:	albulena.alidema@uni-prizren.com
Course Description:	Through this course, it is intended to argue that the strategies, methods and forms of teaching reading and writing are not only applicable, but also useful in the process of teaching and learning literacy. The course provides detailed knowledge of language learning strategies (according to Oxford) and their division, as well as literacy teaching methods and forms.
Course Objectives	- The purpose of this course is for students to be able to apply at a high academic and professional level the theoretical knowledge about the most contemporary strategies, methods and practices of literacy teaching, in order to apply/implement them in action, in their practical work in the classroom.
Learning Outcomes	- After completing the course, the student: - clearly explains and uses subject concepts and terminology; - analyzes the strategies, methods and forms of learning to read and write; - compares types of literacy strategies, methods and forms; - evaluates the benefits of knowing and learning strategies, methods and forms of reading and writing; - applies contemporary teaching and learning strategies for sustainable development according to the requirements of the Kosovo Curriculum as cross-curricular issues in the classroom and in everyday life.
Student Workload	



Acitivity	Hours	Days/Week	Total
Lectures	2	15	30
Theoretical/Laboratory Exercises			
Practical Work			
Consultations with Instructor	1	15	15
Fieldwork Exercises			
Colloquia, Seminars	2	2	4
Homework Assignments	1	15	15
Self-Study (Library/Home)	1	15	15
Final Exam Preparation	3	5	15
Evaluation Time (tests, quizzes, etc.)	1	2	2
Project & Presentations	1	4	4
Total			
Teaching Methods	Advanced lecture, discussions, group work, group work, individual work, interactive teaching methods.		
Evaluation Methodology	**Assessment Method** **Percentage** Seminar 10% First Test 10% Second Test 10% Final Exam 70% Total: 100% Percentage values: 50-60 = 6 61-70 = 7 71-80 = 8 81-90 = 9 91-100 = 10 A percentage below 50 does not reach the passing grade		
Literature			

Primare Literature:	- Rebecca L. Oxford, <i>Teaching and Researching / Language Learning Styles and Strategies</i>, New York & London, 2017; - Irida Hoti, <i>Gjuhësia e zbatuar përmes kurrikulës së gjuhës shqipe</i>, Progresi, Shkodër, 2013; - Deepak K. Samida, <i>Language learning strategies</i>, TESOL Journal, 2012 - libro.do-bunkyo.ac.jp;
Additional Literature:	- Dr. Riza Brada, <i>Metodika e gjuhës shqipe për shkollën fillore (Botimi III i plotësuar)</i>, Pejë, 2015; - Mimoza Gjokutaj, <i>Didaktika e gjuhës shqipe</i>, Tiranë, 2014.

The designed lesson plan:		
Week	Lecture	Practice
Week One	<i>Presentation of the subject and Syllabus.</i>	
Week two:	<i>Language learning strategies.</i>	
Week three:	<i>Beginning reading and writing</i>	
Week four:	<i>Methods of teaching reading and writing</i>	
Week fifth:	<i>Forms of initial reading-writing lessons</i>	
Week six:	<i>Reading methodology Readings outside the classroom (text processing)</i>	
Week seven:	<i>Readings outside the classroom (text processing) Test vlerwsues</i>	
Week eight:	<i>Assessment test</i>	
Week nine:	<i>Forms of oral expression</i> <i>Forms of written expression</i>	



<i>Week ten:</i>	<i>Principles of formation of reading culture</i>	
<i>Week Eleven:</i>	<i>Methods of formation of reading culture</i>	
<i>Week twelve:</i>	<i>Forms of reading</i> <i>Selection of reading passages</i>	
<i>Week thirteen</i>	<i>The principles of spelling and pronunciation of the Albanian language</i>	
<i>Week Fourteen</i>	<i>Albanian language</i> <i>Types of spelling activities in Albanian</i>	
<i>Week Fifteen</i>	<i>Assessment test</i>	
Attendance Policies and Code of Conduct		
- Attendance in lectures and seminars is mandatory. - A student with more than four unjustified absences in lectures will not receive any advantage in the assessment process. - Students are not allowed to take the exam without prior registration in SEMS. - The use of mobile phones during lectures, seminars, and exams is prohibited. - Exams are public and can be conducted in written form (via tests) or orally. - Students pass the exam successfully with grades from 6 to 10.		